

AUAP CWU NEWSLETTER

Report #3 ~April 2024



April Topics & Skills

American Studies

- World War 1/Consumerism
- Roaring 20s
- World War 2/Great Depression
- Cold War
- CMini research presentations
- Discussion of American culture with CWU students

Functions of English

- Ordering at a restaurant
- Idioms & Slang
- Travel Language and preparation: Vocab, airport, hotel, and safety
- Problem solving skills especially for travel related issues

Career Development

- Connecting personal skills and experiences to job descriptions
- Interview AUAP & CWU students about work culture
- Discussion with CWU students about changes in work since the pandemic

TOEIC

- Suffixes
- Listening practice Parts 2 & 3
- Parts 5 & 6 tips & strategies
- Adjectives and adverbs
- Practice TOEIC & Term 1 final exam

Integrated English Skills

- Interviews for Discovery Project
- Writing and summarizing interviews for Discovery Project
- Global Service Learning activities

Monthly Class Summary

Students are busy and having fun in classes. It's clear to see the improvement in confidence and English ability in the students.

FUNCTIONS: Video Chat Project: Over the past month, students have been working on the Video Chat project. Students were assigned 2 CWU partners from an Asian Geography class and tasked with negotiating, scheduling, and completing a video meeting with their partners. The focus this month was on discussing American and Japanese culture as well as more specific topics related to the Geography class such as natural landscapes, weather, and population. Most students used Zoom for their video chat and reported great fun with their CWU partners, enhanced communication skills, and new Zoom knowledge.

IES: Global Service Learning: Over the past month, students participated in 2 volunteer activities related to a selected theme. Additionally, each student was assigned a long-term volunteer project to be involved with. 4 students, working on a local elementary school's diversity festival, visited the school several times to teach *Soranbushi*. The AUAP and Ida students performed it together at the school's assembly, and then again at the diversity festival on Friday, April 26th. A second group of 4 students are helping with the international student plot at the CWU community garden. The students met with other international students to prepare the garden for planting.

CD: *Mock Job Interviews:* The final exam in CD class was the mock job interviews. Students first brainstormed important skills, experiences, duties, and interview questions for specific jobs. The focus of the mock job interviews was on students remaining positive, having confidence, elaborating, and selling themselves to potential employers. During the mock job interviews, students role-played in four interviews: once as an interviewer, once as an observer who took notes and helped make the hiring decision, and twice as an interviewee making use of the best skills, experiences, and personal qualities on their role sheet. They later debriefed the mock job interviews in class.







"DAVE class is very fun and exciting! I could speak English a lot"

"I like to interview to CWU students because I learned a lot of things from students."

"I participated in Spring Day of Service... During this activity I talked and worked with people in the community to decide where to clean and we worked together to dig up soil. I surprisingly liked working in the field. I had never done anything like this before."

DAVE Classes

FUNCTIONS - Students had a "City Travel" group research presentation where each group focused on a different popular U.S. or Canadian travel destination. Cities included Seattle, Los Angeles, Las Vegas, Seattle, New York City, and Vancouver (Canada).

Career Development- Students had a combined class with a CWU Anthropology course, where they participated in an exciting Kahoot competition. AUAP students were shown names of jobs in Japanese and had to quickly describe in English what these jobs were while CWU partners guessed. The jobs and descriptions were elaborated on and debriefed with all students, and some students had time to ask meaningful career-related questions they wrote prior to class.

IES #1 - Students worked on their Discovery Project by completing several in-class interviews when they combined with a class of UESL students. The UESL class included Japanese, Mexican, and Congolese students. Both groups were assigned an interview-based activity, so they each had an opportunity to team up with new international students, ask questions, take notes, and learn and discuss new perspectives.

IES #2 - AUAP students met with CWU Communication students to discuss their DP Introduction and conduct DP interviews with the CWU students.

IES #3 - AUAP students completed their final exam in a combined class with CWU Classroom Volunteers. AUAP students gave mini-presentations about the full results of one of their six DP interview questions. They then led the group (CWU and AUAP students mixed) in a Q-and-A discussion and received feedback on their presentation.





Student Services

AUAP students have had another active month. Students have reached the halfway point and have been trying their best to spend time with their Campus and Community Friends, CWU students, and try "English Only Days."

AUAP Students of the Month - 2 students received recognition for their outstanding efforts in and out of the classroom. Students of the month show determination and a large effort to use English, participate actively, and interact with Americans.

AUAP Friends Club – Each week AUAP and CWU students join club meetings and plan fun activities to do together. Activities have included a movie night, playing board games, teaching Japanese calligraphy, doing the childhood games, and having conversation together.

Campus Friend Program - Since their first get together, AUAP students have been enjoying their Campus Friends. The examples of activities - Some went shopping in Yakima and some cooked dinner together.

Community Friend Program - Half of the AUAP students chose to participate in the program and were matched with local families. A reception with ice breakers was held to help everyone connect and get to know each other. Students are actively making plans and having a wonderful time with them.

Seattle/Mariners Game - On April 13, Most AUAP students joined a Seattle trip organized by the Office of International Studies and Programs. They went to see a Mariners game against Chicago Cubs at the T-Mobile stadium. How exciting to watch a Major League game in person! Students had some free time in Seattle to enjoy a bit of shopping before the game began.



















Volunteering

April was a busy month for AUAP students with lots of options for volunteering. Students engaged in the community through:

Early Childhood Learning Center - 4 students visited the CWU daycare. There are 3 classrooms separated by the ages. When AUAP students arrived at the daycare, some children were waking up from the nap and others were eating snacks. After the snack, AUAP students and children spent time together by reading books, painting, doing the puzzles and playing outside. Children really enjoyed having AUAP students!

International Cafe - AUAP students joined CWU and other international students. The Cafe was hosted by Financial Planning. During the cafe, they learned how to balance a personal budget and how to adjust their finances when emergencies arise.

Elementary School Visit – AUAP students visited Ida Nason Aronica Elementary School for the first time. The class AUAP students have visited was a combined class with 3rd and 5th graders. First, they taught elementary school students $\mathcal{Y} - \mathcal{P} \mathcal{Y}$ 節. AUAP students did a great job teaching the dance in English, and the elementary school students enjoyed learning the dance. After the dance practice, students shared how different sound animal makes in each language. Both sets of students were surprised to learn how different the sounds could be. They really enjoyed the visit.

Day of Service - On April 20th, many students joined CWU students on the annual Earth Day event to clean up the the various locations in Kittitas County. They assisted by helping with planting, picking up trash, and restoring structures.

Cultural Celebration Night – Students had an opportunity to participate in Cultural Celebration Night held by Ellensburg School District on April 26th . The purpose was to celebrate cultures, diversity, and all the differences and commonalities in the students and community members in Ellensburg. It took place at Ida elementary school, and AUAP students taught community members how to make Onigiri, Calligraphy, and Origami. There were dance performances from different cultures. At the end, students enjoyed a potluck meal with foods from different cuisines.











