

全学統一入試／一般入試

(後期)

(学科別：DS後期)

英語

令和8(2026)年度

試験学科

経営学科

ホスピタリティ・マネジメント学科

データサイエンス学科

経済学科

法律学科

国際関係学科

多文化コミュニケーション学科

現代社会学科

健康スポーツ科学科

試験時間 (60分)

解答 … 巻末

I. 次の1～10の()に入る最も適当なものを①～④から1つずつ選び、マークしなさい。

1. People () to sleep more on weekends.

- ① fly ② tend ③ invite ④ control

2. I couldn't () on my homework because of the noise.

- ① continue ② cancel ③ complain ④ concentrate

3. Exercise has many health ().

- ① problems ② examples ③ benefits ④ mistakes

4. The store sells () from many different countries.

- ① gratitude ② goods ③ glory ④ glances

5. The repairman () the cost to be about 50 dollars.

- ① replaced ② celebrated ③ estimated ④ answered

6. There was a () change in the weather today.

- ① asleep ② lost
③ conservative ④ significant

7. () from a parent is required before a student can participate in the school trip.

- ① Consent ② Control ③ Creation ④ Content

8. She () a new phone last week.

- ① pushed ② parked ③ purchased ④ practiced

9. They have () respect for each other.

- ① usual ② musical ③ magical ④ mutual

10. Change is () in life. We grow older, learn new things, and face new challenges.

- ① incapable ② impossible ③ inevitable ④ idle

Ⅲ. 次の1～5の英文とほぼ同じ意味を表すものを、それぞれ①～④から1つずつ
選び、マークしなさい。

1. I made up my mind to join the tennis club.

- ① I forgot to go to tennis club practice.
- ② I decided to become a member of the tennis club.
- ③ I made a mistake during tennis club practice.
- ④ I joined the tennis club without thinking too much.

2. I get along with my new classmates.

- ① I don't like my new classmates.
- ② I fight with my new classmates every day.
- ③ I have a good relationship with my new classmates.
- ④ I just met my new classmates yesterday.

3. She came up with a good idea for our project.

- ① She copied our idea from another group.
- ② She didn't know what to do for our project.
- ③ She thought of a great idea for our project.
- ④ She finished our project without any ideas.

4. I am used to speaking English in class.

- ① I always avoid speaking English in class.
- ② I am accustomed to speaking English during class.
- ③ I get nervous when I hear English in class.
- ④ I have never spoken English in class before.

5. He is in charge of the event for the class.

- ① He is excited about the class event.
- ② He is responsible for the class event.
- ③ He is going to watch the class event.
- ④ He is not interested in the class event.

IV. 次の1～5の対話の()に入る最も適切なものを①～④から1つずつ選び、マークしなさい。

1. Waiter : Are you ready to order?

Customer : Yes, I think so. I'll have the grilled chicken salad, please.

Waiter : Great choice! Would you like any dressing with that?

Customer : ()

Waiter : Yes, we do.

Customer : Perfect. And can I get an iced tea as well?

Waiter : Absolutely. I'll be right back with your drink.

- ① Do you have a dressing room?
- ② Can I get a side of fries with that?
- ③ Do you have Italian dressing?
- ④ Is the dressing low-fat?

2. Jim : How did you like the movie?

Tom : I thought it was brilliant. The way the movie was filmed was impressive.

Jim : Yeah, the images were really good. But I found the pacing a bit slow.

Tom : True, the middle part dragged on a little. But ()

Jim : Definitely. The last scene was so powerful.

- ① the ending made up for it.
- ② I was disappointed with the ending.
- ③ I didn't like the final part at all.
- ④ the middle part was actually the best part.

3. Clerk : May I help you?

Customer : Yes, I'm looking for a jacket for spring.

Clerk : Sure! Do you prefer something casual or more formal?

Customer : Something casual, but not too sporty.

Clerk : How about this one? It's light and perfect for spring weather.

Customer : I like it! ()

Clerk : Let me check in the back for you.

- ① Do you have it in a medium?
- ② Can I get this jacket repaired before I buy it?
- ③ Does it come with a jacket?
- ④ Is this jacket formal?

4. Customer : Excuse me. Could you tell me where the milk is?
Clerk : It's in the dairy aisle, right next to the cheeses.
Customer : Thanks! I always seem to lose my way in this store.
Clerk : I completely understand! Since the layout was changed, it's not as easy to find things as before.
Customer : () Do you also happen to know where the bread section is?
Clerk : Yes, it's at the far end of the store, on the left side.
Customer : I appreciate your help. I'll head there now.
Clerk : You're very welcome. Let me know if you need anything else!

- ① Have a great day!
- ② Don't forget to get some milk!
- ③ Good luck with your shopping!
- ④ That explains it!

5. Teacher : I haven't seen you for a long time.
Former Student : It really has been a while—not since the graduation ceremony, I believe.
Teacher : That's right. So, what path have you taken since then?
Former Student : I've been working for a publishing firm in Osaka. It's been a fascinating experience so far.
Teacher : That sounds like a wonderful opportunity. Are you finding the work satisfying?
Former Student : Absolutely. It's demanding at times, but ()
Teacher : I'm pleased to hear that. You always had a talent for expressing ideas clearly.
Former Student : Thank you. Your classes really shaped the way I think and write.

- ① I'm still not sure if this job is right for me.
- ② sometimes I wish I had chosen a different career.
- ③ I've been thinking about quitting soon.
- ④ I feel I'm growing both professionally and personally.

V. 次の一連の英文を読み、(A) ~ (E) に入る最も適当なものを①~④から1つずつ選び、マークしなさい。

Norman Borlaug was an American scientist whose work in agriculture changed the world. In the 1960s, many countries faced serious food shortages. Borlaug helped solve this problem by developing new types of wheat that could grow quickly and resist disease. His work began in Mexico, where he created wheat varieties that greatly increased crop production. These techniques were later used in India and Pakistan, where they helped prevent famine. This movement to improve farming is now called the “Green Revolution.”

Borlaug’s new wheat varieties needed chemical *fertilizers and modern machines to grow well. These methods helped many countries grow more food, but not (A) agreed with Borlaug’s ideas. Some people believed that his methods caused environmental damage. Others said that they were not fair to small or rural farmers who could not afford the necessary equipment.

*fertilizers 「肥料」

(A) ① people ② anyone ③ everyone ④ someone

Despite these criticisms, Borlaug’s work saved millions of lives. He received the Nobel Peace Prize in 1970. Some people even said that he “fed the world.” His new crops were not only productive but also (B) to different climates, so they could grow in many regions around the world.

(B) ① useless ② suited ③ harmful ④ agricultural

However, there were also problems. The heavy use of chemical fertilizers and *pesticides led to serious (C) in the air, water, and soil. While Borlaug wanted to help everyone, the Green Revolution often helped larger farms more than smaller ones. Ironically, the people he wanted to help the most—the (D)—often could not benefit from his technologies because they were too expensive.

*pesticides 「殺虫剤」

(C) ① production ② protection ③ pollution ④ promotion

(D) ① local ② poor ③ skilled ④ urban

Today, Borlaug’s legacy is still (E). Some believe he was a hero who prevented global hunger. Others think his ideas created long-term problems. Still, many agree that he was thinking about environmental issues before the idea of *sustainable development became popular.

*sustainable 「持続可能な」

(E) ① agreed ② separated ③ debated ④ invited

【Adapted and abridged from “The Green Revolution: Norman Borlaug and the Race to Fight Global Hunger,” *American Experience*, PBS, April 22, 2025.】

VI. 次の一連の英文【A】～【E】を読み、1～5の問いの答えとして最も適当なものを①～④から1つずつ選び、マークしなさい。

【A】

※著作権の関係上、掲載しておりません。

*Ma'm (アメリカ南部や黒人英語では、特に親しみや敬意を込めて、目上の女性に対して使われる呼びかけ。)

1. What is one theme important to Hughes in "Thank You, Ma'm"?

- ① His focus on the value of human respect and connection.
- ② His political career in Missouri.
- ③ His desire to publish in newspapers.
- ④ His focus on humor within the African American community.

【B】

※著作権の関係上、掲載しておりません。

※著作権の関係上、掲載しておりません。

2. What does Mrs. Jones's immediate reaction to the situation reveal about her?

- ① She is easily frightened and tries to escape.
- ② She chooses to ignore the boy and walk away.
- ③ She wants the police to handle the situation.
- ④ She acts firmly and morally without hesitation.

【C】

※著作権の関係上、掲載しておりません。

*empathy 「共感」 compassion 「思いやり」

3. What motivates Mrs. Jones to take the boy home?

- ① She wants to teach him how to fight.
- ② She needs help carrying her purse.
- ③ She sees in him what she once was in her youth.
- ④ She plans to call his parents.

【D】

※著作権の関係上、掲載しておりません。

4. Which of the following best describes Mrs. Jones's behavior after they returned to her apartment?

- ① She shows no control over the situation and allows Roger to make the decisions.
- ② She insists on calling the police immediately and presses charges against Roger.
- ③ She maintains control of the situation by being firm in her speech and gentle in her actions.
- ④ She refuses to speak to Roger and keeps her distance from him.

【E】

※著作権の関係上、掲載しておりません。

*suede 「スエード皮の」(スエード皮は起毛処理を施し、柔らかく仕上げられている)

5. How does Mrs. Jones respond to Roger's confession about wanting to buy blue suede shoes?

- ① She scolds him and tells him to be ashamed of his actions.
- ② She listens to him, offers understanding, and gives him the money for the shoes.
- ③ She asks him why he wants the shoes and then tells him to leave.
- ④ She gives him advice on how to buy shoes, but doesn't help him financially.

【Abridged and adapted from "Author Biography" and "Plot Summary" in *A Study Guide for Langston Hughes's "Thank You, Ma'm,"* (Gale, Cengage Learning, 2010).】

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|------|-----|-------|-------|-------|-------|-------|------|------|------|
| I. | 各2点 | 1. ② | 2. ④ | 3. ③ | 4. ② | 5. ③ | 6. ④ | 7. ① | 8. ③ |
| | | 9. ④ | 10. ③ | | | | | | |
| II. | 各2点 | 1. ② | 2. ① | 3. ③ | 4. ③ | 5. ① | 6. ① | 7. ③ | 8. ① |
| | | 9. ② | 10. ③ | | | | | | |
| III. | 各3点 | 1. ② | 2. ③ | 3. ③ | 4. ② | 5. ② | | | |
| IV. | 各3点 | 1. ③ | 2. ① | 3. ① | 4. ④ | 5. ④ | | | |
| V. | 各3点 | (A) ③ | (B) ② | (C) ③ | (D) ② | (E) ③ | | | |
| VI. | 各3点 | 1. ① | 2. ④ | 3. ③ | 4. ③ | 5. ② | | | |

[100点満点]