



AUAP CWU NEWSLETTER

Report #3 ~April 2023



April Topics & Skills

American Studies

- World War 1/Consumerism
- Roaring 20s
- World War 2/Great Depression
- Cold War
- CMini research presentations
- Discussion of American culture with CWU students

Functions of English

- Ordering at a restaurant
- Idioms & Slang
- Travel Language and preparation: Vocab, airport, hotel, and safety
- Problem solving skills - especially for travel related issues

Career Development

- Connecting personal skills and experiences to job descriptions
- Interview AUAP & CWU students about work culture
- Discussion with CWU students about changes in work since the pandemic

TOEIC

- Suffixes
- Listening practice - Parts 2 & 3
- Parts 5 & 6 tips & strategies
- Adjectives and adverbs
- Practice TOEIC & Term 1 final exam

Integrated English Skills

- Writing and summarizing interviews for Discovery Project
- Global Service Learning presentations

Monthly Class Summary

Students are busy and having fun in classes. It's clear to see the improvement in confidence and English ability in the students.

FUNCTIONS: Video Chat Project: Over the past month, students have been working on the Video Chat project. Students were assigned 1-2 CWU partners from an Asian Geography class and tasked with negotiating, scheduling, and completing a video meeting with their partners. The focus this month was on discussing American and Japanese culture as well as more specific topics related to the Geography class such as natural landscapes, weather, and population. Most students used Zoom for their video chat and reported great fun with their CWU partners, enhanced communication skills, and new Zoom knowledge.

"The most interesting thing is my English listening skill because I think I have grown more than before I came here. I did ask my partner to speak slowly a few times, but I was able to understand most of what was said in one time."

"What surprised me during this video chat was when I was asked about earthquakes and typhoons. I answered that in Japan there is an earthquake once a month. When I answered, they were very surprised. I was surprised at that because that is normal in Japan."

"I was surprised that I thought I might be nervous, but I enjoyed talking to my partner. When I took DAVE class, I'm always nervous, but video chat was time flew by. I could enjoy this time."

CD: Mock Job Interviews: The final exam in CD class was the mock job interviews. Students first brainstormed important skills, experiences, duties, and interview questions for specific jobs. They then learned about the process, received job role information, and classroom volunteers helped clarify the roles as well as how to participate in the activity. The focus of the mock job interviews was on students remaining positive, having confidence, elaborating, and selling themselves to potential employers. During the mock job interviews, students role-played in four interviews: once as an interviewer, once as an observer who took notes and helped make the hiring decision, and twice as an interviewee making use of the best skills, experiences, and personal qualities on their role sheet. They later debriefed the mock job interviews in class.



DAVE Classes

FUNCTIONS - Students had a "City Travel" group research presentation where each group focused on a different popular U.S. or Canadian travel destination. Cities included Seattle, Los Angeles, Las Vegas, Seattle, New York City, and Vancouver (Canada).

TOEIC- This month, students teamed up with a CWU Education class. In small groups, Education students first provided listening skill assessments and debriefed the results. Students also had a chance to practice their TOEIC and grammar skills in the second half of the class by reviewing prepositions of time (in, on, at) or practicing pronunciation of sound alike words focusing on sound pairs such as "s" and "th" or "l" and "r."

Career Development- Students had a combined class with a CWU Anthropology course, where they participated in an exciting Kahoot competition. AUAP students were shown names of jobs in Japanese and had to quickly describe in English what these jobs were while CWU partners guessed. The jobs and descriptions were elaborated on and debriefed with all students, and some students had time to ask meaningful career-related questions they wrote prior to class.

IES #1 - Students worked on their Discovery Project by completing several in-class interviews when they combined with a class of UESL students. The UESL class included Japanese, Mexican, and Congolese students. Both groups were assigned an interview-based activity, so they each had an opportunity to team up with new international students, ask questions, take notes, and learn and discuss new perspectives.

IES #2 - AUAP students met with CWU Education students to discuss their DP Introduction in depth. CWU students gave advice on how to fix grammar mistakes and clarify meaning.

IES #3 - AUAP students met with CWU Education students to practice their speaking skills. For the first half of the class, AUAP students were asked to tell stories based off of a series of pictures as well as answer questions from the Central students. For the second half of the class, AUAP students conducted DP interviews with the CWU students.

IES #4 - AUAP students completed their final exam in a combined class with CWU Intercultural Communication students. AUAP students gave mini-presentations about the full results of one of their six DP interview questions. They then led the group (CWU and AUAP students mixed) in a Q-and-A discussion and received feedback on their presentation.

"DAVE class is very fun and exciting! I could speak English a lot!"

"I can learn sound alike words from CWU students in DAVE class. It is difficult for me to discern these sounds."



Student Services

AUAP students have had another active month. Students have reached the halfway point and have been trying their best to spend time with their Campus and Community Friends, CWU students, and try "English Only Days."

AUAP Students of the Month - Typically only one student gets selected for this award, however, these 2 students were doing so well that AUAP staff couldn't choose just one!

Andrew's House Visit - Students were invited to AUAP instructor, Andrew's house. They got to see an American house and enjoyed a cup of tea & donut holes with Andrew. What a treat!

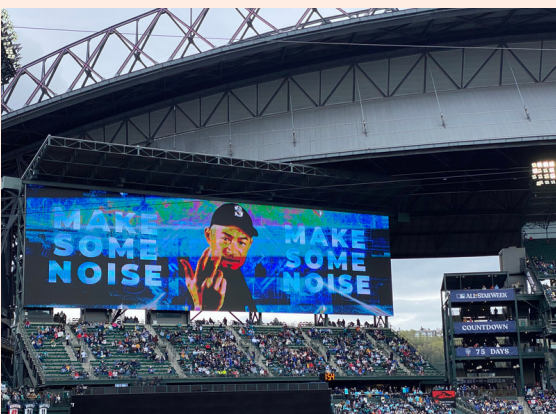
AUAP Friends Club - Each week AUAP and CWU students join club meetings and plan fun activities to do together. Activities have included a movie night, playing board games, teaching Japanese calligraphy, making masks, and having conversation together.

Campus Friend Program - All 13 students are matched and met with their CWU Campus friend. They've enjoyed cooking together, having a picnic, eating out at a restaurant, and getting to know each other!

Community Friend Program - Half of the AUAP students chose to participate in the program and were matched with local families. A reception with ice breakers was held to help everyone connect and get to know each other. Students are actively making plans and having a wonderful time with them.

Leavenworth Trip - All 13 students and an IPA enjoyed a daytrip to Leavenworth. The Bavarian village is packed with beauty, charm, food, and fun.

Seattle/Mariners Game - On April 23, all students joined a Seattle trip organized by the Office of International Studies and Programs. Some of them went to see a Mariners game against Cardinals at the T-Mobile stadium. How exciting to watch a Major League game in person!





Volunteering

April was a busy month for AUAP students with lots of options for volunteering. Students engaged in the community through:

CWU Involvement Fair - 3 students volunteered at the CWU involvement fair. The purpose of tabling was to introduce the AUAP program and our AUAP Friends club to CWU students and answer any questions they had.

International Cafe - AUAP students joined CWU and other international students for the first time. The Cafe was hosted by Diversity and Equity Center. Students enjoyed learning about CWU and Kittitas County. Students also played fun games together and got some prizes.

EHS Visit - AUAP students visited Ellensburg High School for the first time. They joined Japanese class and played icebreaker games, introduced their hometown, and taught high school students ソーラン節. They also got to say hi to elementary school children during the visit. AUAP students were surprised how different Ellensburg High School was compared to their high school.

Day of Service - AUAP students joined CWU students on the annual Earth Day event to clean up the Yakima River Canyon. They assisted by helping with planting, picking up trash, and restoring structures in the parks along the canyon.

Cultural Celebration Night - Students had an opportunity to participate in Cultural Celebration Night held by Ellensburg School District. The purpose was to celebrate cultures, diversity, and all the differences and commonalities in the students and community members in Ellensburg. It took place at Ida elementary school, and AUAP students taught community members how to make Onigiri, Calligraphy, and Origami. There were dance performances from different cultures. At the end, students enjoyed the potluck meals from different cuisine.

