

# **AUAP CWU NEWSLETTER**

Report #2 ~ March, 2023



## **March Topics & Skills**

#### **American Studies**

- Field Trip to Native American town and museums
- Colonial America
- Slavery & Abolition
- Wild West & US/Indian Wars
- Discussion of American culture with CWU students

#### **Functions of English**

- Invitations and Small Talk
- American idioms
- Problem solving skills
- · Shopping and restaurant language
- Cross cultural training & Goal setting

#### **Career Development**

- Discovering skills and interests
- Discussion with CWU students about future goals and jobs
- Discuss Success & AUAP alumni
- Job hunting in Japan and the US
- Strategies for self-promotion in an interview

#### TOEIC

- Pronunciation practice (Sound alike words)
- Listening practice Parts 1 & 2
- Vocabulary building synonyms and antonyms

### Integrated English Skills

- Interview Americans and international students about Discovery Project topics
- Global Service Learning projects

## **March Class Highlights**

Students are busy and having fun in classes. It's clear to see the improvement in confidence and English ability in the students.

**DAVE class (IES):** In the first half of this special one-hour class with CWU Education majors, CWU students taught mini-lessons in small groups and received feedback from their AUAP peers. In the second half of the class, AUAP students asked questions about cultural differences and took notes on what they learned. Group discussions helped students more deeply explore the cultural comparisons, and CWU students tried to explain whether the AUAP observations were universal in the U.S. or not.

AS Field Trip: This month, the students took a field trip to visit several museums in neighboring cities. Students visited the Yakama Nation Cultural Heritage Center in the rural town of Toppenish and took some time to see a selection of the more than 70 large-scale historical murals located downtown. The field trip gave students a chance to see Native American and cowboy life up close. Students also visited the Yakima Museum in the larger city of Yakima, and that museum visit included an old-fashioned soda fountain where students ordered drinks and ice cream.

Classroom Volunteer activities (all classes): CVs were available multiple days every week this month and were crucial in helping facilitate small group activities and discussions, especially with complex or challenging course content.

Examples of activities include reviewing parts of speech—especially prepositions—and Part 1 skills like meaning problems and sound alike words (TOEIC), and discussions about future goals and job skills (CD), specific American cultural and historical events from the 1600s to the 1800s (AS), ways to effectively communicate with roommates to solve problems (Functions), and analyzing cultural differences (IES).

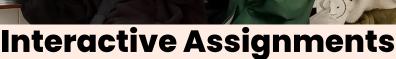












An important part of our curriculum is providing opportunities to use what students learn in the classroom in real life settings and engage actively in conversation. This month, we had several unique and fun interactive assignments including:

**Winegar's:** Students practiced invitations, ordering, and small talk in this fun homework assignment. They were required to invite their roommate or CWU friend to join them for conversation and a free ice cream or coffee at Winegar's, a local coffee shop.

**Staff Interviews:** Students each interviewed an AUAP staff member in their office. Students had to create interview and follow up questions, make an appointment, and afterwards share what they learned by giving a small presentation in class.

**Experience Ellensburg:** Students were encouraged to explore the Ellensburg community by lookin up places in Ellensburg that matched their interests and/or majors. Students then participated in three "mini-adventures" to visit these offcampus sites. They took photos and wrote a brief report about each site visit. In mini-presentations, students shared their experiences with their classmates including what places they went to, what interesting new things they saw and learned, and who they spoke with.

Global Service Learning #1: Students attended an on/off campus activity and were given the task to observe what kind of people attended and to think deeply about how the activity benefited the community. After reflecting, AUAP students interviewed three CWU students about the purpose of the activity in the CWU/Ellensburg community to learn more about service and community involvement.

**Speaking Test #1:** Students practiced their small talk skills, greetings and ice-breakers, continuing conversations by providing nonverbal and verbal feedback, adding details and elaboration, and making invitations in their first speaking test where they teamed up with an AUAP partner and had a 5-minute recorded small talk conversation using a topic(s) of their choice. The tests were analyzed and debriefed in class, and students received both peer and teacher feedback.

**Out And About:** This activity challenges students to use a camera and sense of adventure. Students are asked to look around CWU and Ellensburg and appreciate where they are by finding something unique or new to them! They take a picture and describe where, what, why, and how they felt.





#### **Student Services**

CWUに到着した初日から、時間を無駄にしないようにとAUAP生は、積極的に様々なことに チャレンジしています。セントラルの友達とキャンパス内のイベントに参加したり、エレンズバーグの町中を散策したりと、非常に活発的に毎日を過ごしています。

AUAP Student of the Month: この賞は、学業面・生活面全てにおいて最も努力した学生に送られ、毎月一名選ばれます。選ばれた学生には、AUAP講師陣から賞状が手渡されます。

Connections Class: 週に1回あるコネクションクラスは、アメリカで生活にするにあたって、知っておきたい基礎知識・情報・多文化国家の価値観の違い・大学内外のイベント情報など、AUAP生にとって有益な情報を提供するクラスです。ゲストスピーカーが授業に訪れることもあります。上の写真は、ウェルネスセンターのスタッフがクラスに来てくれた時のものです。日本を離れて異国のアメリカで生活するにあたって、セルフケアの重要性や万が一の為のカウンセリング情報などをAUAP生に提供してくれました。

**AUAP House Cup:** AUAPハウスカップとは、二週に渡って課せられたチャレンジにAUAP生ひとりひとりが挑戦し、寮ごとでポイントを競い合うというものです。栄えある第一回目の勝利チームはBeckでした。

**AUAP Friends Club -** フレンズクラブは毎週木曜日に、学生主体で行われるクラブ活動です。AUAP生はもちろんのこと、CWU生も自由に参加します。クラブ内容は週毎に変わり、ゲームやアート、映画鑑賞など自分たちでやりたいことを決めます。

Daylight Saving Time: 2023年は3月12日がデイライトセイビングタイムの開始日でした。開始日は時間が1時間進み、終了日である11月5日には1時間戻ります。英語ではこれを"Spring Forward, Fall Back"と覚えます。午前2時に時間は変更されます。アメリカ国内のほとんどの州で採用されており、目的は、日照時間が長くなる時期に時間をずらすことで自然光の使用率を高め、電力を節約することとされています。それによって、日本との時差も変わるため、デイライトセイビングタイムを初めて経験するAUAP生にとっては、困惑だらけの日でした。

St. Patrick's Day: 3月17日はセントパトリックスデーでした。アイルランド発祥で、キリスト教カトリックの祭礼日です。緑色の物を身に着けるという習慣があり、子供たちの間では、緑色の物を身に着けていないとつねられるという遊びがあります。また、レプラコーン(Leprechaun)という小さな妖精を捕まえると黄金のありかを教えてくれるという言い伝えがあります。それに因んでフレンズクラブでも罠を作りました。IPA主催のスキャベンジャーハントも行われ、Pot of Gold (チョコレート)を手に入れました。

**Baking:** 3月18日〜26日はCWUの春休みでした。CWU生不在の間は、IPAが様々なイベントを考えてくれました。イベントのひとつとして、クッキーを一から作りました。1日目はシュガークッキーを焼き、2日目にデコレーションをしました。美味しい個性豊かなクッキーができ上がりました。



























Greenhouse visit: CWU内にあるグリーンハウスを訪れました。グリーンハウスの中は、日本の夏を思い出させる気温・湿度でした。バナナやグァバなどのトロピカルフルーツや食虫植物、多種のサボテンがあり、普段見慣れない植物が多く栽培されていました。またグリーンハウスの住人、陸ガメのシュノーケルにも会うことができました。生物学科で飼育されているヘビやビアデッドドラゴンと触れ合うこともできました。













Rock Climbing Wall: 放課後や休日には、大学のジム内にあるボルダリングを楽しむ様子がみられます。ボルダリング以外にも、筋トレやバドミントン、バスケットボールなどのスポーツを友人と楽しみ、充実した日々を送っています。



"I took the photograph on February 28th.
I took the photo in front of the Beck hall.
The day was snowing and too cold. I
took the photo because I think snowing
day is beautiful. I could not see snow in
Tokyo. In my view, Ellensburg's winter is
longer than Japan."



"This photo is in front of "KITTITAS CAFE".

I think some people thinks that it is simple photo. But I have an important meaning. Because, this is first time to hung out with Americans friends by using her car. It was a good memory for me . I took the photo on March 4th. Cafe's sirs are so kind. Also, the cafe's atmosphere was good. I could talk a lot of things with my friends at the cafe. I could learn that chips mean crisps."

