



AUAP CWU NEWSLETTER

January & February, 2023



Topics & Skills

American Studies

- 1970s movements including:
 - Civil Rights
 - Feminism
 - American Indian
 - Gay Liberation
 - Farm Workers & Environmentalism
- Movie: Forrest Gump

International Communication

- Sustainable Development Goals
 - SDG #4 - Quality Education
 - SDG #5 - Gender Equality
 - SDG #1 - No Poverty
 - SDG #16 - Peace, Justice & Strong Institutions

Career Development

- Creating the International Experience Portfolio
- Revising American Resume
- How to read job descriptions
- Peer Career Counseling - helping peers find a suitable job based on experience and skills

TOEIC

- Suffixes
- Modal verbs
- Verb tenses
- Question types
- Tips and timed practice

Integrated English Skills

- 7 page written Discovery Project
- Create Poster for DP Presentation
- AUAP Life Show & Tell

Class Summary

The final month of classes was busy and productive. Students completed several important projects that showcased their improvement in confidence and English ability.

IES: Discovery Project Presentations. The DP presentation is the culminating project in IES class. Students have been working on the DP since the first week of classes, and it was a powerful way to finish the course. To prepare for the final phase of the project, students first had a one-hour class in mixed sections to practice giving their DP presentation, and a few days later they gave their presentation in their own sections. Each presenter had 7 minutes to present their research topic and findings and 3 minutes to answer questions from the audience. Students asked thoughtful questions and took notes on each presentation. Afterwards, they voted on the best poster and the best presentation. DP presentations were debriefed in class through a written reflection as well as oral discussions with teacher feedback. Students were visibly pleased with their skill development and improvement in confidence throughout the duration of the project.

IC: Sustainable Development Goals Presentations. The SDG presentation is the final presentation in IC class. Working in teams of 3, students spent seven weeks gathering research on one of the SDG topics of their choice to compile a PowerPoint to present to their classmates. Students had time each week to conduct research and create their PowerPoint slides. The presentations were roughly 20 minutes apiece and were a great way to conclude IC class. Each presentation included at least one video clip to further explain the SDG and required audience participation through small group discussions and asking questions. Students participated attentively and took notes on each presentation. The SDG project was debriefed in class when the presentations ended. Students were proud of seeing this project through to the end and could see their growth and progress in this accomplishment.

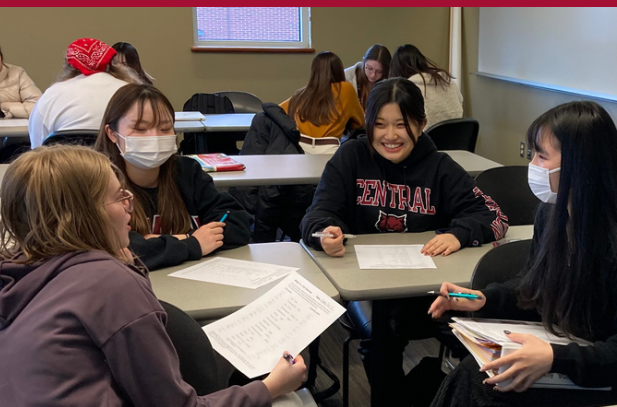


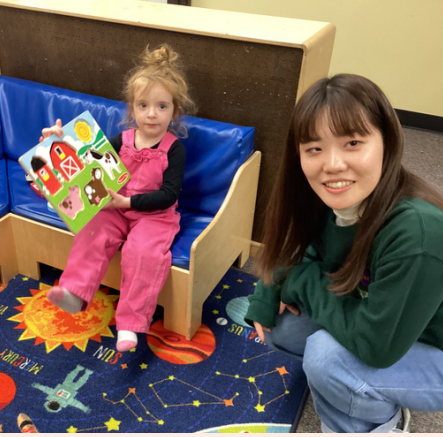
DAVE Classes

Career Development - Students in sections 2 and 3 participated in a unique class with Anthropology students studying the mythological creatures. The first part of the class was dedicated to analyzing and discussing cultural comparisons of what's most and least important at a job interview and/or when hiring someone. The second portion of the class involved AUAP students giving a short PowerPoint presentation to teach about Setsubun as well as a yokai or kami of their choice. Both activities elicited a lot of questions and discussion as students shared their personal knowledge about mythical creatures in their respective countries and cultures. Students in Advanced AUAP worked with a Military Science class. AUAP and CWU students discussed how to prepare themselves for work and analyzed cultural differences. They also discussed work differences and special considerations related to being in military families.



Career Development- Students brought a CWU guest to class to practice interviewing skills in preparation for the upcoming Job Fair. They also completed a "first impressions" activity where students first chose 5 adjectives demonstrating the first impression they would like to make in a job interview. After they practiced answering interview questions, their CWU partner chose 5 adjectives demonstrating the first impression their AUAP partner made on them. Students were provided with feedback from their CWU partners in order to help them prepare for the Job Fair. Students also had a chance to work with their CWU partners to revise the job objective on their resume to best match the two different jobs they are interviewing for at the Job Fair.





Student Services

The final month of AUAP was the busiest yet! Students returned from travel break with energy and confidence. The students spent time with their CWU friends, enjoying campus activities, and soaking up American culture.

Travel Break: All of the students enjoyed travelling outside of Ellensburg during their two-week break. The winter weather created some travel issues but the students were able to use their English and problem solving skills to get the most out of their trips. Destinations included New York City, Los Angeles, Seattle, and Disneyland.

AUAP Night: The highlight of January was AUAP Night. The event was planned by the AUAP students as a way to say goodbye and thank you to CWU friends. Each IPA group planned an interactive activity for the guests. Pizza was served and several students performed, sharing their talents.

Coming of Age - A small ceremony was planned by the older students to honor those who were "Coming of Age" this year. Students received recognition and a certificate.

AUAP Friends Club - AUAP and CWU students had a farewell gathering. Students enjoyed snacks and having conversation together.

Preschool Visit: Several students participated in a volunteer event at a local preschool. They enjoyed reading, games, and playing in the snow together.

Akwaaba: Students participated in a cultural event where they shared Japanese curry, helped CWU students put on a kimono, and played Japanese games.

Lunar New Year Dinner: Students enjoyed a special CWU event to showcase Lunar New Year. Traditional Korean and Chinese food was served.

Game Day & Pizza Party: An IPA planned a game day for students and their friends. Everyone had fun playing board games and eating pizza together.

Community Friends: Students said goodbye to their Community Friend families in various ways. Many went to the families' homes for a farewell dinner and games. Others went to a farewell dinner at a local restaurant or did a special event together. Several families came to see the students off on the morning of departure.





Closing Events

Cycle 2, 2022 concluded with various activities and celebrations:

International Experience Portfolio – Students finished working on their International Experience Portfolio (IEP) using Microsoft Publisher. The contents included topics such as English communication usage, cultural understanding and initiative, global service learning, problem solving, and accomplishments. Students typed detailed paragraphs for each topic including examples of experiences during AUAP, what they learned, and what skills they developed. Students also attached a personal photograph to help illustrate each page in the IEP.

AUAP Job Fair – On the last day of classes, all students attended the AUAP Job Fair. CWU staff members and other Ellensburg professionals helped facilitate the interviews. Each AUAP student had two formal interviews. This capstone of CD gave students a chance to use the skills they learned in class, to talk about their skills and experiences positively and professionally, and to connect themselves competitively to the jobs they “applied” for.

Student Speakers – 2 AUAP students were chosen to represent their class by speaking at the Farewell Banquet. To honor these students, they met with Dean, Dr. Ediz Kaykayoglu. He presented each with a special CWU pin to commemorate this achievement.

Farewell Banquet – Six students volunteered at a local after school center and enjoyed interacting and participating in activities with kids.

Perfect Attendance Award – Nine AUAP students were awarded with the Perfect Attendance Award for having never been absent or late to any class over the entire five-month cycle.

Super Scholar Award– Seven students received the Super Scholar Award for earning 95% or higher in all of their AUAP classes for both terms.

House Cup Award – The Blue group won the overall House Cup Award by completing the most challenges over the cycle.

