



# AUAP CWU NEWSLETTER

Report # 6 ~ July 2023



## Topics & Skills

### American Studies

- 1980s ~ 2023
- Movie: Forrest Gump
- Final Exam

### Global Issues

- Sustainable Development Goals
  - SDG #1 – No Poverty
  - SDG #16 – Peace, Justice & Strong Institutions
  - SDG #15 – Life on Land
- UNSDG Team Presentations

### Career Development

- Creating the International Experience Portfolio
- Revising American Resume
- Field Trip to local businesses
- AUAP Job Fair

### TOEIC

- Suffixes
- Modal verbs
- Verb tenses
- Question types
- Tips and timed practice

### Integrated English Skills

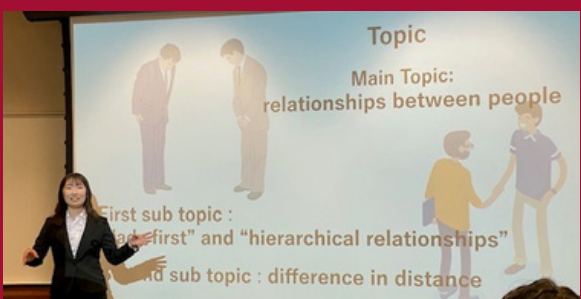
- DP Presentation
- AUAP Life Show & Tell

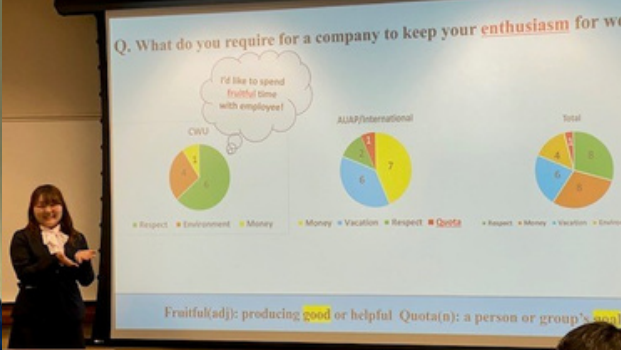
## Class Summary

The final month of classes was busy and productive. Students completed several important projects that showcased their improvement in confidence and English ability.

**IES:** Discovery Project Presentations. The DP presentation is the culminating project in IES class. Students have been working on the DP since the first week of classes, and it was a powerful way to finish the course. To prepare for the final phase of the project, students first had a one-hour class in mixed sections to practice giving their DP presentation, and a few days later they gave their presentation in their own sections. Each presenter had 7 minutes to present their research topic and findings and 3 minutes to answer questions from the audience. Students asked thoughtful questions and took notes on each presentation. Afterwards, they voted on the best poster and the best presentation. DP presentations were debriefed in class through a written reflection as well as oral discussions with teacher feedback. Students were visibly pleased with their skill development and improvement in confidence throughout the duration of the project.

**GI:** Sustainable Development Goals Presentations. The SDG presentation is the final presentation in GI class. Working in teams, students spent seven weeks gathering research on one of the SDG topics of their choice to compile a PowerPoint to present to their classmates. Students had time each week to conduct research and create their PowerPoint slides. The presentations were roughly 30 minutes apiece and were a great way to conclude GI class. Each presentation included at least one video clip to further explain the SDG and required audience participation through small group discussions and asking questions. Students participated attentively and took notes on each presentation. The SDG project was debriefed in class when the presentations ended. Students were proud of seeing this project through to the end and could see their growth and progress in this accomplishment.





# DAVE Classes

## Career Development - Field Trips to Local Businesses

All students participated in two special field trips. One group visited two different local hotels while the other group visited a local café and the Ellensburg Downtown Association (tourism and business). Students read about and researched their specific locations beforehand and wrote 3 questions per site. While on the field trip, students interviewed staff and went on tours of the businesses. Afterwards, students wrote a reflection about their unique experience. Students appreciated having a behind-the-scenes look at real work situations as well as having the opportunity to ask questions to new staff members. Through in-class discussions and written reflections after the field trip, students shared a variety of ways that the site visits proved to be an eye-opening and enriching experience.



## Student Voice

**CD:** "I really like AUAP Job Fair. Preparing for this was helpful."

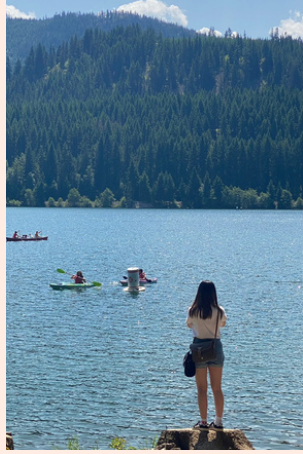
**CD:** "I think I have improved my public speaking skills and how to apply my skills"

**AS:** "I learned American culture deeply and it makes me more interested in America."

**IES:** "Thanks to this class, I am no longer nervous about giving presentations. I also decided on my own DP project because I thought it would be useful in the future."

**FUN:** "Through Functions, I learned a lot about American culture and way of solving problems."





## Student Services

The final month of AUAP was the busiest yet! Students have enjoyed the every second of their AUAP life in Ellensburg.

**4th of July:** Students have enjoyed their first 4th of July by watching the fireworks right by the campus. They walked up to the water tower to watch the fireworks show. They were surprised how close the fireworks were! It was a great show with live music as a background music.

**Day Camping:** Some of the students went to a Day Camping in Lake Easton. It was a beautiful day to be out in the nature! They enjoyed a mini hike, playing sports, having lunch outside, and spending time together.

**Yakima Trip:** All 13 students went to Yakima to do the last minute shopping before going back to Japan.

**AUAP BBQ:** Students and staff members got together and enjoyed BBQ outside of the summer dorm. Some of their CWU friends also joined the BBQ. CWU friends came back to the campus to spend the last week with AUAP students. Even though it was only 5 months, they have found lifelong friends for sure!

**Home Visit:** All 13 students got to visit one of the AUAP instructors house, and they spent nice afternoon by chatting and having BBQ together.

**Horseback Riding:** Some students went horseback riding in Cle Elum. They've learned how to put a lead rope, place the pad and saddle on a horse and take care of horses. After that, they went on an hour ride into the woods. There were wild flowers, deer, and so many other things they don't get to see in Tokyo. It took a little bit to get used to control the horses, but they all enjoyed the rides very much!





## Closing Events

Cycle 1, 2023 concluded with various activities and celebrations:

**International Experience Portfolio** – Students finished working on their International Experience Portfolio (IEP) using Microsoft Publisher. The contents included topics such as English communication usage, cultural understanding and initiative, global service learning, problem solving, and accomplishments. Students typed detailed paragraphs for each topic including examples of experiences during AUAP, what they learned, and what skills they developed. Students also attached a personal photograph to help illustrate each page in the IEP.

**AUAP Job Fair** – On the last day of classes, all students attended the AUAP Job Fair. CWU staff members and other Ellensburg professionals helped facilitate the interviews. Each AUAP student had two formal interviews. This capstone of CD gave students a chance to use the skills they learned in class, to talk about their skills and experiences positively and professionally, and to connect themselves competitively to the jobs they “applied” for.

**Student Speakers** – 2 AUAP students were chosen to represent their class by speaking at the Farewell Banquet. To honor these students, they met with CWU President Wohlpert. He presented each with a special CWU pin to commemorate this achievement.

**Farewell Banquet** – The AUAP students and staff gathered for a formal dinner followed by speeches, awards, and the End of Cycle Video which highlighted the best memories from the past 5 months.

**Perfect Attendance Award** – Seven AUAP students were awarded with the Perfect Attendance Award for having never been absent or late to any class over the entire five-month cycle.

**Super Scholar Award**– Seven students received the Super Scholar Award for earning 95% or higher in all of their AUAP classes for both terms.

**House Cup Award** – Beck Hall’s group won the overall House Cup Award by completing the most challenges over the cycle.



*"I learned the worth of study abroad. It's not only studying English but also studying my culture, my country, and my skills. I learned about myself deeply."*

