

AUAP CWU NEWSLETTER

Report # 5 ~ June 2023



Topics & Skills

American Studies

- 1980s ~2023 including:
 - End of the Cold War
 - Technological developments
 - Environmental issues
 - 9−11
 - Music from the various decades
- Student led presentations

Global Issues

- Sustainable Development Goals
 - SDG #4 Quality Education
 - SDG #5 Gender Equality
 - SDG #1 No Poverty
 - SDG #16 Peace, Justice & Strong Institutions

Career Development

- Creating the International Experience Portfolio
- Revising American Resume
- How to read job descriptions
- Signed up for AUAP Job Fair

TOEIC

- Inferences in news articles
- Part 7 skills
- Modal verbs
- Verb tenses & Time markers
- Part 2 question types
- Weekly listening practice
- Tips and timed practice

Integrated English Skills

- 7 page written Discovery Project
- Discussion with CWU volunteers
- Global Service Learning reflection

Class & Projects Summary

June was a short but productive month. Students were able to find a new sense of confidence by using their English and problem solving skills during their two-week travel break.

TOEFL: All 13 students took the TOEFL iTP on June 2nd. This was a great way for students to check their academic English improvement.

IES: Discovery Project Paper. Students submitted the final version of their DP paper. This was the culmination of a number of skills. Students summarized research from interviews in their writing. They also used critical thinking skills to analyze the data, look for patterns, make guesses as to the reasons for the results, and compare the final results to their original predications. In the weeks prior, each section of the paper was completed separately, but for the final submission students looked at the paper as a whole and improved the depth of their analysis, their grammar, and the overall appearance of the document. As students reflected on their DP paper, they all recognized significant skill growth.

CD: Peer Career Counseling. Small groups discussed their own skills and abilities while their partners used that information to research and suggest a few possible career paths and jobs that best suit them. One job was considered as "in the box" (an obvious match to their stated abilities and skills); while the other job suggestion was considered as "out of the box" (maybe a job or career that the student had never considered but their peers might think would be a good match. This is a great activity because it provides each student with peer feedback and often with surprising suggestions. Students will use the results from this activity to choose 2 jobs to apply for in the AUAP Job Fair at the end of the cycle.

International Experience Portfolio (IEP): Students continued creating their International Experience Portfolio (IEP).This special memory book is an excellent way for students to showcase their skill development throughout AUAP.This month, students worked on compiling the cover page as well as a written reflection about their communication skills and use of English during their study abroad experience.







DAVE Classes

Career Development - Seven CWU professionals from various departments across the campus came to class to share information about their work, career paths, and advice for job hunting. AUAP students got to interview two different guests and enjoyed getting to know more about the careers of CWU employees. Many students plan to visit the offices of those who they interviewed.

CWU Intercultural Communication Class: There were unique opportunities for AUAP students to interact with CWU students who are traveling to Japan this summer as a part of the study abroad class. The main purpose for this volunteering experience is to provide information and suggestions to CWU students who are It was a great way to keep practicing English and sharing their culture/country. AUAP students prepared their own mini lessons on a variety of topics from food, money, sightseeing destinations, to Japanese baths and how to stay cool in the Tokyo heat. Students even got a chance to teach to the online students.

World Cultures Day – Students have been learning about the purpose and benefit of global service learning throughout their time at AUAP, and this month they had a chance to understand this concept firsthand. All AUAP students participated in a unique 2-hour experience to share their culture with local children and the Ellensburg community at large during the World Cultures Day event held at the Ellensburg Public Library. Students demonstrated a variety of activities including making origami, writing names in Japanese, a "telephone" listening activity with paper cups and string, and leading kendama competitions. This was an excellent chance for students to share aspects of their culture as well as engage with native English













Student Services

June was the busiest month yet! Before summer break began, the students spent time with their CWU friends, enjoying campus activities, and soaking up American culture. Students then had a two-week break to travel and explore new parts of the US. They returned from travel break with energy and confidence.

Student of the Month: Two students were chosen for the month of May and June. All 13 students have been working very hard and trying to make the most out of their time in U.S. before they return to Japan next month!

Travel Break: All of the students enjoyed traveling outside of Ellensburg during their two-week break. Destinations included Disneyland, Los Angeles, Las Vegas, Victoria B.C. and Seattle. Students debriefed their trips with a teacher in class when they returned on campus. There were small hiccups during the trips, however students were able to solve the problems all by themselves! AUAP staff was astonished by how much students have grown and become confident. It was great to see the pictures and hear the stories students shared!

AUAP Night: The highlight of June was AUAP Night. The event was planned by the AUAP students as a way to say goodbye and thank you to CWU friends. Every cycle is different, and this cycle of students decided to have one big dance performance with a couple of small consecutive performances included. AUAP students did a great job and all of us had an unforgettable night.

AUAP Friends Club: AUAP and CWU students had a farewell gathering. Students enjoyed different kinds of pizza and having conversation together.

















