



AUAP CWU NEWSLETTER

January, 2024

What do you think are American students characteristics?

American students character and fashion

- ~Very friendly
- ~Very open-minded and are not afraid to speak up
- ~Very unique
- ~Value individuality
- ~Emphasis on individuality and not intervention
- ~Indifferent to other peoples perception
- ~Confident in what they wear



American students study habit

- ~A lot of group discussion
- ~Too much homework
- ~ Take a lot of writing in class
- ~ Keep calendar
- ~ Shorter classes
- ~ Have a small classes

DISCOVERY PROJECT

~ HOLIDAY EVENTS IN AMERICA AND JAPAN ~
SUB : NEW YEAR, RELIGIOUS HOLIDAY

AKO TAKEDA

Topics & Skills

American Studies

- 1970s movements including:
 - Civil Rights
 - Feminism
 - American Indian
 - Gay Liberation
 - Farm Workers & Environmentalism
- Movie: Forrest Gump

International Communication

- Sustainable Development Goals
 - SDG #4 - Quality Education
 - SDG #5 - Gender Equality
 - SDG #1 - No Poverty
 - SDG #16 - Peace, Justice & Strong Institutions

Career Development

- Creating the International Experience Portfolio
- Revising American Resume
- How to read job descriptions
- Peer Career Counseling - helping peers find a suitable job based on experience and skills

TOEIC

- Suffixes
- Modal verbs
- Verb tenses
- Question types
- Tips and timed practice

Integrated English Skills

- 7 page written Discovery Project
- Create Poster for DP Presentation
- AUAP Life Show & Tell

Class Summary

The final month of classes was busy and productive. Students completed several important projects that showcased their improvement in confidence and English ability.

IES: Discovery Project Presentations. The DP presentation is the culminating project in IES class. Students have been working on the DP since the first week of classes, and it was a powerful way to finish the course. To prepare for the final phase of the project, students first had a one-hour class in mixed sections to practice giving their DP presentation, and a few days later they gave their presentation in their own sections. Each presenter had 7 minutes to present their research topic and findings and 3 minutes to answer questions from the audience. Students asked thoughtful questions and took notes on each presentation. Afterwards, they voted on the best poster and the best presentation. DP presentations were debriefed in class through a written reflection as well as oral discussions with teacher feedback. Students were visibly pleased with their skill development and improvement in confidence throughout the duration of the project.

IC: Sustainable Development Goals Presentations. The SDG presentation is the final presentation in IC class. Working in teams of 3, students spent seven weeks gathering research on one of the SDG topics of their choice to compile a PowerPoint to present to their classmates. Students had time each week to conduct research and create their PowerPoint slides. The presentations were roughly 20 minutes apiece and were a great way to conclude IC class. Each presentation included at least one video clip to further explain the SDG and required audience participation through small group discussions and asking questions. Students participated attentively and took notes on each presentation. The SDG project was debriefed in class when the presentations ended. Students were proud of seeing this project through to the end and could see their growth and progress in this accomplishment.



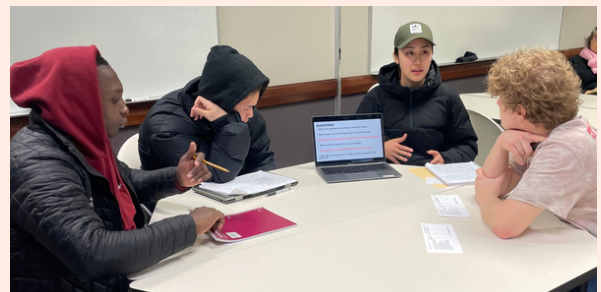
DAVE Classes

Career Development: Students participated in a unique class with Anthropology students studying the mythological creatures. The first part of the class was dedicated to analyzing and discussing cultural comparisons of what's most and least important at a job interview and/or when hiring someone. The second portion of the class involved both CWU and AUAP students sharing their favorite anime and personal knowledge about mythical creatures and their importance in their respective countries and cultures.

TOEIC: Students participated in a unique CWU Communications class. The Communications instructor conducted an experiment that involved leading an activity that required focus amid constant and deliberate distractions. Afterwards, students discussed aspects that were challenging and what strategies they used to maintain their focus as well as ways they were able to successfully recall information. The concept of distractions was further reinforced in TOEIC class as students were reminded of different ways the TOEIC test tries to distract them with incorrect answer choices in both the listening and reading parts of the test. Students were also reminded of strategies they can use to recall information to help them complete the TOEIC test like relying on the skills and strategies they've learned from TOEIC class.



IES: To prepare for the final phase of the Discovery Project, students met for 1 hour with a UESL class (other international students). The UESL students sat in as audience members to hear AUAP students practice giving their DP presentations in small groups. Each presenter had 7 minutes to share their research topic and findings in a PowerPoint presentation, and they had 2 minutes to answer questions from the audience. UESL students provided both written and verbal feedback regarding the presentations, and they also asked thoughtful questions to challenge the presenters.





Student Services

The final month of AUAP was the busiest yet! Students returned from travel break with energy and confidence. The students spent time with their CWU friends, enjoying campus activities, and soaking up American culture.

Travel Break: All of the students enjoyed travelling outside of Ellensburg during their two-week break. There were no major issues related to the weather this year which made their travels go smoothly. Even there were some travel issues, the students were able to use their English and problem-solving skills to get the most out of their trips. Destinations included San Francisco, Los Angeles, Las Vegas, Antelope, Grand Canyon, Vancouver B.C., Seattle, and Disneyland.

AUAP Night: The highlight of January was AUAP Night. The event was planned by the AUAP students as a way to say goodbye and thank you to CWU friends. Each IPA group planned an interactive activity for the guests. Pizza was served and they all enjoyed the night together. Over 80 people were in attendance!

Coming of Age - In Connections class, we had a small party to celebrate "Coming of Age". Students received recognition from Nicki, Program Director, and a certificate and a cupcake.

AUAP Friends Club - AUAP and CWU students had gathered together to play some games and catch up after not seeing each other since the winter break. They played some games based on the movie "Squid game".

International Cafe - The first International Cafe for the winter quarter was hosted by American Sign Language (ASL) Club. Participants learned the basic greetings and the ASL alphabet. Also, they played some games such as telephone and making elephant. Many of the participants had no idea how to sign, but they all enjoyed learning new language!

Community Friends: Students said goodbye to their Community Friend families in various ways. Many went to the families' homes for a farewell dinner and games. Others went to a farewell dinner at a local restaurant or did a special event together.

Birthday Celebration for IPAs: Both IPAs have January birthdays, so AUAP students wanted to have a surprise birthday party with CWU friends for the IPAs! They planned it so well that IPAs had no idea about the party! It was a huge success, and it made the IPAs birthdays very special and memorable.

