

WSP CLASSES

- **Career Skills:** On Tuesday, we reviewed information about the class project. In this project, students will identify a job they are interested in, write a job posting, and create a resume. They will do a job interview with the teacher on Zoom. Finally, they will give a PowerPoint presentation in which they explain the job they are applying for and why they are a good person to fill that position. Also, students reviewed some information about American-style job interviews and discussed some typical questions that are asked in U.S. job interviews. We also prepared for Thursday's visit to a yoga studio by going over the studio's web site and writing questions to ask the owner.
- The big event of the week was a trip to the Bellingham Yoga Collective. This visit featured a tour of the studio along with a chance to meet and talk with the studio owner, Claire Stetina Zurbrugg. Students asked questions related to the career of yoga teacher and also to owning and running a small business. One of the topics we focused on especially was the process of hiring employees, since the job search process is a major focus of this course.
- On Friday, we reviewed information from the interview with Claire; students also had some time to start working on the job posting for the class project.

Class highlights

Career Skills

- Vocabulary building
- Resume review
- Review videos of job interviews
- Interacting with WWU-student volunteers

English

Communication Skills

- Practice dialogues for Student Health Center
- Social Emotional Learning concepts
- Interacting with WWU-student volunteers
- Journaling
- Health & Wellness discussion

Beautiful Bellingham

- Fairhaven Village visit
- Interacting with WWU-student volunteers
- Recreation Center visit

Career Skills Class

- Learn about American-style resumes
- Learn about American-style job interviews
- Prepare questions for Yoga Studio visit
- Visit Yoga Studio
- Interacting with WWU-student volunteers



Events and Activities

- Weight lifting
- Intramural Basketball
- Intramural Soccer
- Rec Center Climbing Wall
- Thrift Store shopping
- IPA meetings
- Boulevard Park visit

English Communication Skills: This week the students worked on problem solving situations in English. The main lessons of the week focused on role-playing the scenario of “going to the doctor.” The students created sentences using health and body vocabulary and with partners learned useful words and phrases for expressing health symptoms to a doctor. They wrote sample dialogues connecting those phrases to themselves, and finally practiced leaving pretend messages on the WWU Student Health Center answering machine describing their symptoms and asking for an appointment. Later in the week, in preparation for Friday’s trip to Fairhaven, the students listened to a short PowerPoint presentation on the social and emotional learning concepts of “wellness and self-care.” Each student was given a small journal and a mindful scavenger hunt to bring with them to Fairhaven. Their weekend homework was to complete a journal entry on the field trip expressing some of the Social Emotional Learning concepts they learned.



Beautiful Bellingham: Early in their third week, the students continued to work on maps of the local area and larger maps of North America. Most of the students were now able to identify many of the individual states on the map of the United States and learned many of the nicknames for the states. The students also enjoyed informational videos on the history of Bellingham, including the city's role in boat building throughout the 20th century. Bellingham's major industries of fishing, boat building, and forestry were discussed. Midway through the week, the students visited the Wade King Student Recreation Center and were given an introduction to the climbing wall and a bouldering demonstration. Several of the students were brave enough to try climbing the wall themselves. Our Friday field trip this week was to Fairhaven, and everyone walked along Bellingham's iconic Taylor Dock.

