

### WSP CLASSES

**Career Skills:** On Tuesday, all students returned to Bellingham High School for an all-day visit. They met with Mark Wright's Human Geography class, who were mostly freshmen, and then with his Japanese 3-4 students, who were older. Our students met in small groups with Mark's students and talked in English the whole time. Our students also ate lunch in the school cafeteria with the high school students. On Thursday, we went on a tour of the WWU Career Services Center and listened to a presentation by Carissa Bane, one of the career counselors. Carissa went over the different services that the center provides and highlighted different parts of an American-style job search. She also gave some information about the career fair with our students attended the following day. On Friday, our students attended an education career fair. There were representatives from many different schools and school districts. WWU students who want to work in schools were also there, talking to the representatives of schools they were interested in, and our students did the same.

### Class highlights

#### Career Skills

- Career Center visit
- Attend Internship Fair
- Interacting with WWU-student volunteers



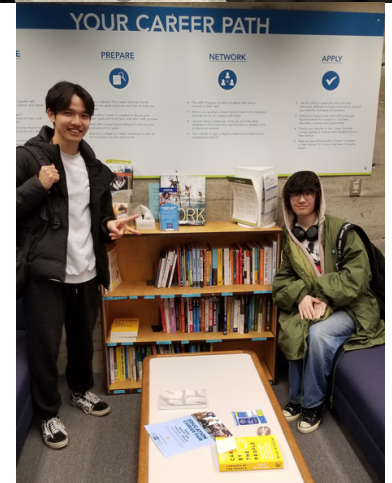
#### English

#### Communication Skills

- Impromptu speeches
- Interacting with WWU-student volunteers
- Using transition words

#### Beautiful Bellingham

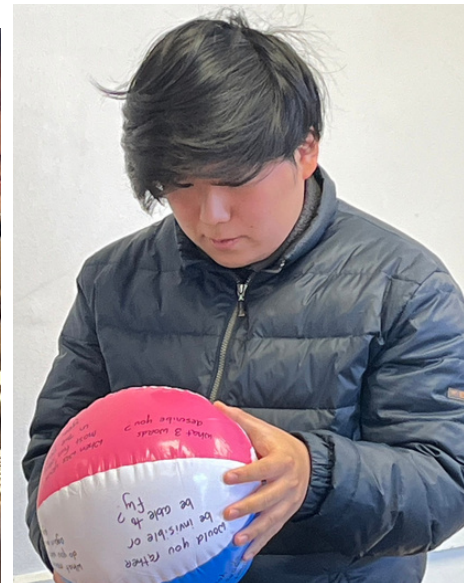
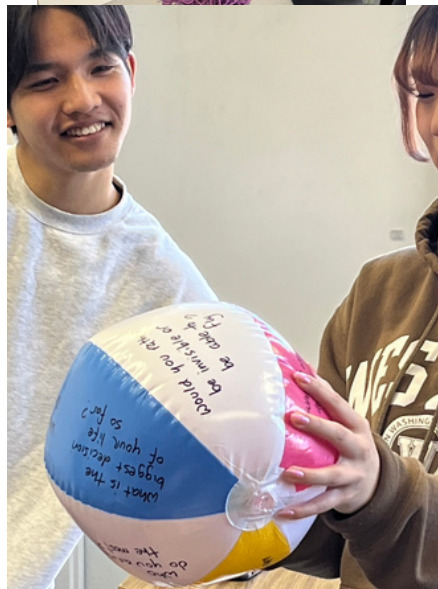
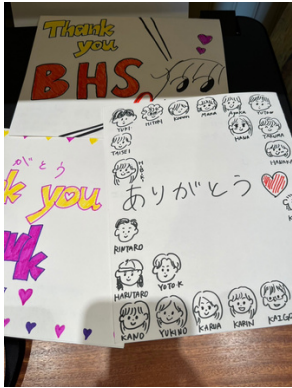
- WWU sculpture walk
- Interacting with WWU-student volunteers
- Reflective speeches about WWU art



## Events and Activities

- Intramural basketball
- Intramural Soccer
- Bellingham High School visit #2
- Craft Night
- Seattle Trip

**English Communication Skills:** Early and mid-week the lessons connected English Communication Skills and Beautiful Bellingham and focused on Public Art around the world, here in the United States, and locally on the WWU campus. The students viewed videos on the public art of Christo and Banksy, as well as discussing the topic of Graffiti – Is it Art or Vandalism? Several of our volunteers helped in both Thursday and Friday classes as the students practiced “impromptu speeches.” We started on Thursday playing impromptu speech games, throwing a beach ball with questions to answer, winding a string around your finger at the same time telling your life story, and playing “Yes And” an improvisational acting exercise. The impromptu speaking continued Friday. Each student individually chose a topic and was given 5 minutes to prepare for a 1-3-minute speech on their topic. Each speech was required to contain an introduction, 2 major points, transition words, and a conclusion. Students were given points for organization, clear and loud speech, body language, looking up from their notes, and creativity. There were some fantastic impromptu speeches on a variety of interesting topics!



**Beautiful Bellingham:** Week 5 included another great visit to Bellingham High School on Tuesday. Later in the week, the students learned about the extensive art collections here at Western. There are over 30 public art installations on the 215 acres of Western's Bellingham campus. The students read about the art sculptures and then partnered in groups of 3 and 4 to go out on campus and locate the artwork. Each student in the small groups had a particular sculpture to find on campus, and then they answered several reflection questions about their sculpture. The answers to the reflection questions were videotaped by their partners alongside pictures of the art.

