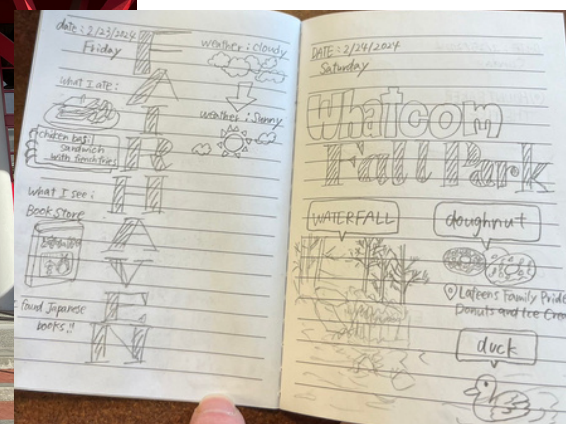
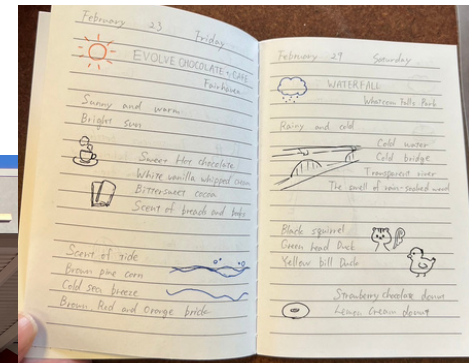
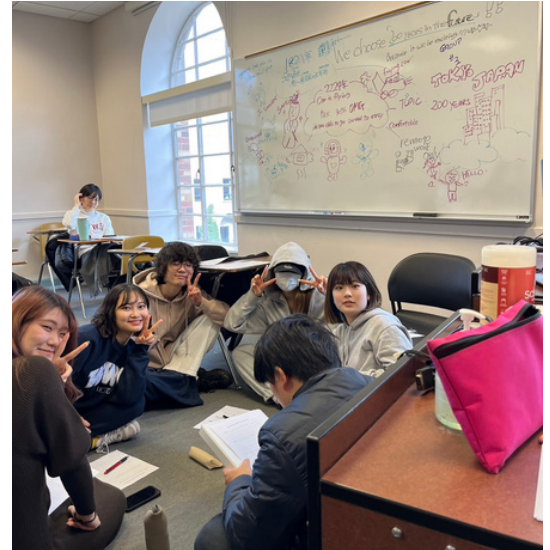


WSP CLASSES

Career Skills: Tuesday there was no Career Exploration class because of the trip to Bellingham High School. On Thursday and Friday, students did activities related to the class project. They completed a resume form, based on an actual resume by a WWU employee. They also practiced for the job interview on Zoom—the teacher (Tom) will use typical job interview questions to do a mock job interview with each student.



Class highlights

Career Skills

- Complete resume form
- Prepare for mock job interview
- Interacting with WWU-student volunteers

English

Communication Skills

- Writing formal emails
- Seattle Asian American Film Festival
- Interacting with WWU-student volunteers
- Visit Assistive Technology Center
- Writing "A Day in My Life"

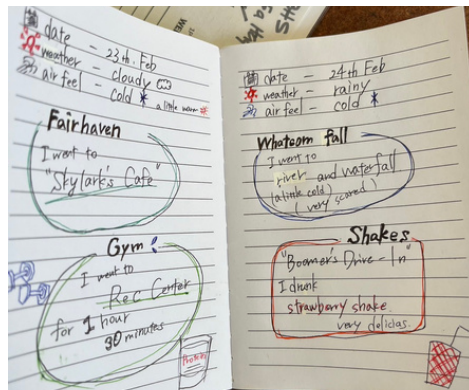
Beautiful Bellingham

- Fairhaven Village visit
- Interacting with WWU-student volunteers
- Recreation Center visit
- Lightcatcher Museum & Old City Hall

Events and Activities

- 3 on 3 Basketball Tournament
- Intramural Soccer
- Bellingham High School visit
- IPA meetings
- Boulevard Park visit
- Watching "Princess Mononoke"

English Communication Skills: English Communication Skills classes continued into the fourth week and included brainstorming work in groups, learning about and practicing writing professional emails. The students also visited the Ershig Assistive Technology Center and were given a presentation on this technology library with its diverse assistive tools and adaptations available to the Bellingham community. Our guide discussed the concept of "universal design" which makes environments accessible to all individuals, with and without disability. The ESL students were familiar with some of the tools including closed captioning and language translation applications. Mid-week the students viewed films online from the current Seattle Asian American Film Festival. The film festival represents Asian American voices, perspectives, and histories elevating the diversity and richness of Asian Americans in and around the Pacific Northwest. The short films ranged from humorous to unique, experimental, and poignantly emotional. Finally, the WSP students continued their journal writing with a reflection on their time at Bellingham HS and with a writing essay homework entitled, "A Day in My Life."



Beautiful Bellingham: A spectacular highlight from the fourth week of classes was undoubtedly the Tuesday visit to Bellingham High School. WSP students joined two beginner Japanese classes at the high school for conversations almost entirely in English. The students prepared questions for the day and showed exceptional leadership initiating and conversing with these younger American students. Two fun activities that day were lunch with their American classmates in a typical high school cafeteria, and some of the new friends enjoyed a pick-up American football game outside after lunch. It was an exceptional and intensive day for the WSP students, speaking English non-stop for almost 4 hours. Friendships were made, emails and social media accounts were exchanged. The week ended with a Friday field trip on the bus to downtown Bellingham and visits to the Lightcatcher and Old City Hall Museums. The students viewed a Native American art installation at the Lightcatcher, and the natural history exhibits in old City Hall included a historic bird taxidermy collection designed in collaboration with the North Cascades Audubon Society.

