

WSP CLASSES

Career Skills: On Tuesday, half of the students went to the Bellingham Airport with Dean and the other half went to the Chrysalis Hotel and Spa with Tom. At both locations, students toured the facility and had an opportunity to ask questions of staff members. On Thursday, we reviewed the career fair experience and the trips to the airport and the hotel. We also reviewed vocabulary for the vocabulary test next week and did listening practice to prep for next week's listening test. The listening test will be based on an interview in which an executive assistant talks about her job; students will listen to the interview and answer questions about it. The vocabulary test has words that we have been working with throughout the course. At the end of class on Thursday, we reviewed the final PowerPoint presentation assignment and students had time to plan their slides. On Friday, students had class time to actually make their PowerPoint slides. The teacher and WWU student volunteers helped with grammar.

Class highlights

Career Skills

- Bellingham International Airport visit
- Chrysalis Hotel & Spa visit
- Interacting with WWU-student volunteers

English

Communication Skills

- Go Do Play grammar rules
- Interacting with WWU-student volunteers
- Discussion about sports and collaboration opportunities
- Listening comprehension - sports news
- Prep for final PowerPoint presentations

Beautiful Bellingham

- WWU Makerspace visit
- Interacting with WWU-student volunteers
- Sparks Museum visit
- Downtown Bellingham visit
- Journaling



Events and Activities

- Game Night
- Craft and Coloring Night
- Green's Corner - live bluegrass music
- Roller Skating
- TOEIC study session

English Communication Skills: Our skills class this week focused on the topic of sport and exercise in English. The WSP students practiced the GO DO PLAY grammar rules of talking and writing about sports, completing several worksheets. After watching an iconic sport speech by Nelson Mandela and discussing the career of Lance Armstrong, we broke into groups and debated the pros and cons of sport and considered whether “sport can bring people together.” Some of the ideas discussed were fair play, teamwork, mental health, doping, sexism, and racism in sport. The students also practice listening comprehension with two assignments, including a sport radio news report. On Friday, the students were given instructions and the grading rubric for their final oral presentation, “My International Study Abroad Experience at Western.” They started writing outlines for their presentations and speeches. Each presentation will be 4-6 minutes in length and include a 6-8 slide PowerPoint.



Beautiful Bellingham: Our week 6 field trip on Wednesday was a visit to Sparks Science Museum in downtown Bellingham. It was an electrifying trip full of explosions, flashes, and lightning blasts. Several of the students were brave enough to get into the Mega Zapper cage! The museum is described as “Ben Franklin meets Frankenstein, where science meets fun.” The students also had lunch downtown and some walked to see the new waterfront bike and skateboard parks. The students wrote in their journals about the day to reflect on and capture some of the memories. Thursday, we visited the engineering department’s Makerspace with our volunteer Jiana, an engineering major. The space is open to all Western students as a place to manufacture innovative items using multiple technologies and tools like 3-D printers, soldering irons, and a variety of textiles.



