



AUAP CWU NEWSLETTER

Report # 5 ~ June 2024



Topics & Skills

American Studies

- 1980s ~2023 including:
 - End of the Cold War
 - Technological developments
 - Environmental issues
 - 9-11
 - Music from the various decades
- Student led presentations

Global Issues

- Sustainable Development Goals
 - SDG #4 - Quality Education
 - SDG #5 - Gender Equality
 - SDG #1 - No Poverty
 - SDG #16 - Peace, Justice & Strong Institutions

Career Development

- Creating the International Experience Portfolio
- Revising American Resume
- How to read job descriptions
- Signed up for AUAP Job Fair

TOEIC

- Inferences in news articles
- Part 7 skills
- Modal verbs
- Verb tenses & Time markers
- Part 2 question types
- Weekly listening practice
- Tips and timed practice

Integrated English Skills

- 7 page written Discovery Project
- Discussion with CWU volunteers
- Global Service Learning reflection

Class & Projects Summary

June was a short but productive month. Students were able to find a new sense of confidence by using their English and problem solving skills during their two-week travel break.

TOEFL: 10 students took the TOEFL ITP on May 31. This was a great way for students to check their academic English improvement.

IES: Discovery Project Paper. Students submitted the final version of their DP paper. This was the culmination of a number of skills. Students summarized research from interviews in their writing. They also used critical thinking skills to analyze the data, look for patterns, make guesses as to the reasons for the results, and compare the final results to their original predications. In the weeks prior, each section of the paper was completed separately, but for the final submission students looked at the paper as a whole and improved the depth of their analysis, their grammar, and the overall appearance of the document. As students reflected on their DP paper, they all recognized significant skill growth.

CD: Peer Career Counseling. Small groups discussed their own skills and abilities while their partners used that information to research and suggest a few possible career paths and jobs that best suit them. One job was considered as "in the box" (an obvious match to their stated abilities and skills); while the other job suggestion was considered as "out of the box" (maybe a job or career that the student had never considered but their peers might think would be a good match. This is a great activity because it provides each student with peer feedback and often with surprising suggestions. Students will use the results from this activity to choose 2 jobs to apply for in the AUAP Job Fair at the end of the cycle.

International Experience Portfolio (IEP): Students continued creating their International Experience Portfolio (IEP). This special memory book is an excellent way for students to showcase their skill development throughout AUAP. This month, students worked on compiling the cover page as well as a written reflection about their communication skills and use of English during their study abroad experience.



DAVE Classes

Career Development – Ten CWU professionals from various departments across the campus came to class to share information about their work, career paths, and advice for job hunting. AUAP students got to interview two different guests and enjoyed getting to know more about the careers of CWU employees. Many students plan to visit the offices of those who they interviewed.

"I interviewed two police officers. I was a little scared at first because I had a scary image of the US police, but they were kind. I was interested in what they study at the police academy. I learned that in the US police force, they not only learn about law but also the background of the police. I noticed the difference between the police in Japan and the US."

"I thought these interviews were a very good experience. It was a very good interview for my future, and I learned what it would be like to work there in the future. I learned that in interviews it is very important to listen deeply and carefully to what the person has to say."



World Cultures Day – Students have been learning about the purpose and benefit of global service learning throughout their time at AUAP, and this month they had a chance to understand this concept firsthand. All AUAP students participated in a unique 2-hour experience to share their culture with local children and the Ellensburg community at large during the World Cultures Day event held at the Ellensburg Public Library. Students demonstrated a variety of activities including making origami, writing names in Japanese, teaching how to use chopsticks, and playing with the paper balloons. This was an excellent chance for students to share aspects of their culture as well as engage with native English speakers. It was a busy but rewarding morning.





Student Services

June was the busiest month yet! Before summer break began, the students spent time with their CWU friends, enjoying campus activities, and soaking up American culture. Students then had a two-week break to travel and explore new parts of the US. They returned from travel break with energy and confidence.

AUAP BBQ: For this cycle, instead of AUAP Night, we decided to do AUAP BBQ with CWU friends before they left campus for summer break. There were hotdogs, fruit, snacks, and refreshments. After mingling and enjoyed some food, most of them started playing sports with their friends. They played baseball, volleyball, frisbee, and kickball. The most exciting sport they all did together was a relay. AUAP students, Roommates, and CWU friends teams competed against each other. It was a blast!

World Language Day – All 12 AUAP students participated in the World Language Day. The World Languages and Cultures Department teams up with high schools all around Washington to give students an interactive, exciting learning experience. AUAP students offered Calligraphy and traditional toys such as Kendama and origami. Not only High school students, but also CWU students have enjoyed all the activities AUAP students have offered! Especially, writing name in Japanese was a big hit among high school students!





Kittitas Elementary School Visit: The very last day before summer break, 7 AUAP students visited another local elementary school. We went to 3rd grader's class. Curious 3rd graders had SO MANY questions they wanted to ask AUAP students about Japan. After the Q&A, AUAP students taught children how to write their name in Hiragana. They enjoyed so much that children didn't want AUAP students to leave. It was a great visit for sure!

Student of the Month: Students have been working very hard and trying to make the most out of their time in U.S. before they return to Japan next month!

House Cup Challenge Winner: This is their 4th in-a-row victory for Super Cool team! Keep working hard!

Travel Break: All of the students enjoyed traveling outside of Ellensburg during their two-week break. Destinations included Disneyland, Los Angeles, Las Vegas, Grand Canyon, D.C., Texas, NY, Victoria B.C. and Seattle. Students debriefed their trips with a teacher in class when they returned on campus. There were small hiccups during the trips, however students were able to solve the problems all by themselves! AUAP staff was astonished by how much students have grown and become confident. It was great to see the pictures and hear the stories students shared!

