



AUAP CWU NEWSLETTER

Report # 6 ~ July 2024



Topics & Skills

American Studies

- 1980s ~ 2023
- Movie: Forrest Gump
- Final Exam

Global Studies

- Sustainable Development Goals
 - SDG #1 – No Poverty
 - SDG #16 – Peace, Justice & Strong Institutions
- UNSDG Team Presentations

Career Development

- Creating the International Experience Portfolio
- Revising American Resume
- Field Trip to local businesses
- AUAP Job Fair

TOEIC

- Suffixes
- Modal verbs
- Verb tenses
- Question types
- Tips and timed practice
- Official TOEIC test

Integrated English Skills

- DP Presentation
- AUAP Life Show & Tell



Class Summary

The final month of classes was busy and productive. Students completed several important projects that showcased their improvement in confidence and English ability.

IES: Discovery Project Presentations. The DP presentation is the culminating project in IES class. Students have been working on the DP since the first week of classes, and it was a powerful way to finish the course. To prepare for the final phase of the project, students first had a one-hour class with CWU students to practice giving their DP presentation, and a few days later they gave their presentation in their own sections. Each presenter had 9 minutes to present their research topic and findings and 3 minutes to answer questions from the audience. Students asked thoughtful questions and took notes on each presentation. Afterwards, they voted on the best poster and the best presentation. DP presentations were debriefed in class through a written reflection as well as oral discussions with teacher feedback. Students were visibly pleased with their skill development and improvement in confidence throughout the duration of the project.

GS: Sustainable Development Goals Presentations. The SDG presentation is the final presentation in GI class. Working in teams, students spent seven weeks gathering research on one of the SDG topics of their choice to compile a PowerPoint to present to their classmates. Students had time each week to conduct research and create their PowerPoint slides. The presentations were roughly 30 minutes apiece and were a great way to conclude GI class. Each presentation included at least one video clip to further explain the SDG and required audience participation through small group discussions and asking questions. Students participated attentively and took notes on each presentation. The SDG project was debriefed in class when the presentations ended. Students were proud of seeing this project through to the end and could see their growth and progress in this accomplishment.



DAVE Classes

Career Development – Field Trips to Local Businesses

All students participated in two special field trips. One group visited two different local hotels while the other group visited a local café and a local restaurant that specializes in vintage cars and old American signs. Students read about and researched their specific locations beforehand and wrote 3 questions per site. While on the field trip, students interviewed staff and went on tours of the businesses. Afterwards, students wrote a reflection about their unique experience. Students appreciated having a behind-the-scenes look at real work situations as well as having the opportunity to ask questions to staff members. Through in-class discussions and written reflections after the field trip, students shared a variety of ways that the site visits proved to be an eye-opening and enriching experience.

Student Voice

CD: "I really like AUAP Job Fair. Preparing for this was helpful."

CD: "I used to be a shy person, but now I can proactively talk with people."

AS: "I used all English skills in AS class because I listened carefully, took notes, shared my opinions and discussed."

IES: "I had many opportunities to interview and talk to new friends for my assignments. That helped me to get more confidence to speak English."

IES: "I like that this class had a lot of interviews because I could improve my communication skills."

FUN: "Through Functions, I learned a lot about American culture, daily life in the US, and how to solve problems."



Closing Events

Cycle 1, 2024 concluded with various activities and celebrations:

International Experience Portfolio – Students finished working on their International Experience Portfolio (IEP) using Microsoft Publisher. The contents included topics such as English communication usage, cultural understanding and initiative, global service learning, problem solving, and accomplishments. Students typed detailed paragraphs for each topic including examples of experiences during AUAP, what they learned, and what skills they developed. Students also attached a personal photograph to help illustrate each page in the IEP.

AUAP Job Fair – On the last day of classes, all students attended the AUAP Job Fair. CWU staff members and other Ellensburg professionals helped facilitate the interviews. Each AUAP student had two formal interviews. This capstone of CD gave students a chance to use the skills they learned in class, to talk about their skills and experiences positively and professionally, and to connect themselves competitively to the jobs they “applied” for.

Student Speakers – 2 AUAP students were chosen to represent their class by speaking at the Farewell Banquet. To honor these students, they met with CWU President Wohlsart. He presented each with a special CWU pin to commemorate this achievement.

Farewell Banquet – The AUAP students and staff gathered for a formal dinner followed by speeches, awards, and the End of Cycle Video which highlighted the best memories from the past 5 months.

Perfect Attendance Award – Five AUAP students were awarded with the Perfect Attendance Award for having never been absent or late to any class over the entire five-month cycle.

Super Scholar Award– Five students received the Super Scholar Award for earning 95% or higher in all of their AUAP classes for both terms.

House Cup Award – Super Cool group won the overall House Cup Award by completing the most challenges over the cycle.



"AUAP has given me a clearer perspective on my future and made me feel a sense of urgency. Before coming to America, I avoided thinking about my future, but AUAP helped me realize what I really wanted to do. I think that my English ability has improved a lot through out AUAP. It will be very useful in my future not only in my work but also in my personal life. Language is not only a skill but also an important tool to broaden my horizons."





Student Services

The final month of AUAP was the busiest yet! Students have enjoyed the every second of their AUAP life in Ellensburg.

4th of July: Students have enjoyed their first 4th of July by watching the fireworks right by the campus. They walked up to the water tower to watch the fireworks show. They were surprised how close the fireworks were! It was a great show with live music as a background music.

Water balloon Fight: It has been a very hot July in Ellensburg. The past weeks, the highest temperature went up to 38-40°C. We thought this was the best time to have water balloon fight! There were about 200 water balloons, but they disappeared within 5 minutes. After that, students decided to spray/dump water each other to cool off. It was such a fun way to spend the hot evening!

Spending time with CWU friends, Student Workers & Community Friends: AUAP students did not waste any time hanging out with their friends in Ellensburg even during the summer break! While they were busy with their school work, they made a plan with friends almost everyday. Some CWU students came back to Ellensburg and stayed with them. They went out to eat, watch movies, cook food together, and just hung out in the dorm. They enjoyed every second of it!

