



AUAP CWU NEWSLETTER

Report #3 ~ November 2024



November Topics & Skills

American Studies

- World War 1/Consumerism
- Roaring 20s
- World War 2/Great Depression
- Cold War
- Conformity/Rebellion/1950s
- Discussion of American culture with CWU students

Functions of English

- Ordering at a restaurant
- Idioms & Slang
- Travel Language and preparation: Vocab, airport, hotel, and safety
- US holiday discussion
- City Travel Presentations

Career Development

- Connecting personal skills and experiences to job descriptions
- Interview AUAP & CWU students about work culture
- Discussion with CWU students about changes in work since the pandemic

TOEIC

- Suffixes
- Listening practice - Parts 1 & 2
- Part 5 tips & strategies
- Adjectives and adverbs
- Practice TOEIC

Integrated English Skills

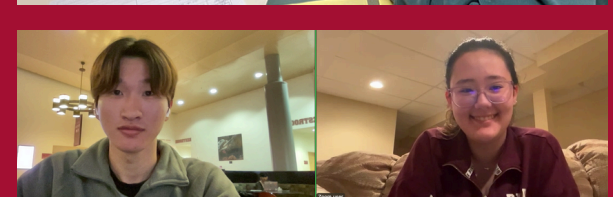
- Writing and summarizing interviews for Discovery Project
- Global Service Learning activity #2
- DP mini presentation and Q&A

Monthly Class Summary

Students are busy and having fun in classes. It's clear to see the improvement in confidence and English ability in the students.

IES: Students continued their cycle-long Discovery Project (DP), an interview-based project that is a cultural comparison of topics students chose. This month, students finished interviewing a minimum of 8 AUAP students and 8 CWU students, and many elected to conduct additional interviews. Having drafted their DP Introduction last month, students continued their research report by typing three paragraphs to summarize their interview findings, a Source List based on their 16 interviews, a Glossary with a minimum of 5 new vocabulary words they learned throughout their interviews, and a Data Page of their most interesting interview results using charts or graphs. At the end of term 1, students gave a short DP PowerPoint presentation including their main topic, two subtopics, detailed analysis of one of their 6 DP questions and results, 1-2 new key vocabulary words, and two discussion questions. CWU students taking a Public Speaking class, participated as audience members, joined in a brief discussion following each presentation, had a chance to ask questions, and provided presenters with feedback. The DP is a great way for students to improve their listening, speaking, writing, and critical thinking skills.

CD: Mock Job Interviews: The final exam in CD class was the mock job interviews. Students first brainstormed important skills, experiences, duties, and interview questions for specific jobs. They then learned about the process, received job role information, and classroom volunteers helped clarify the roles as well as how to participate in the activity. The focus of the mock job interviews was on students remaining positive, having confidence, elaborating, and selling themselves to potential employers. During the mock job interviews, students role-played in four interviews: once as an interviewer, once as an observer who took notes and helped make the hiring decision, and twice as an interviewee making use of the best skills, experiences, and personal qualities on their role sheet. They later debriefed the mock job interviews in class.



DAVE Classes

FUNCTIONS – Students had a “City Travel” group research presentation where each group focused on a different popular U.S. or Canadian travel destination. Cities included Seattle, Los Angeles, Las Vegas, Seattle, New York City, and Vancouver (Canada). Students’ PowerPoints focused on information such as where the city is located and how to reach this city from Ellensburg, 2 types of public transportation, 3 sightseeing attractions, information about at least 1 hotel and 1 hostel, 3 additional facts, and a final slide with discussion questions.

FUNCTIONS– Video Chat – AUAP students were paired up with two CWU students studying Geography of Asia. Groups had to negotiate meeting times and platforms via email and then meet for 30-45 minutes virtually three times. The focus of their chats was on discussing American and Japanese culture, transportation, and communication through casual English conversations.

CD– AUAP class combined with a CWU ITAM Business class. The combined class involved AUAP students informally interviewing CWU students about part-time jobs and necessary skills for the workforce. A discussion and lively Kahoot game followed.

IES– IES class combined with a CWU Education class. Half of the class hour was devoted to AUAP students conducting DP interviews with American peers while the other half of the class period involved the CWU students teaching and debriefing a short literacy activity.

CD– CD class combined with a CWU Education class where half of the class hour involved AUAP students filling out a career vocabulary and job position worksheet with help from CWU students while the other half of the class period involved the CWU students teaching and debriefing a short activity.

CWU Student For A Day – Early this month, all students participated in the “CWU Student for a Day” activity. Students attended 1-3 CWU classes with a CWU peer as well as participate in a one-hour social activity with their CWU friend to more fully experience student life in America. This was an excellent chance for students to gain new perspectives about student life, meet new people, and be more engaged in their own AUAP classes. In a reflection assignment after the activity, students wrote about similarities and differences between American and Japanese classes.

“I learned the difference between Japanese and American classrooms. In Japan, students mostly listen to teacher and don’t speak unless asked. But in the US, students join in often, they don’t need to raise their hands, they just speak and add their ideas. I think this makes the class feel more active.”

“In Japan, students of university don’t speak positively but students of CWU university speak friendly and vigorously in lecture class. CWU students ask a teacher several questions and listened carefully a class lecture so I thought I could learn more by talking a lecture while talking with this class’s teacher.”



Student Services

AUAP students have had another active month. Students have passed the halfway point and have been trying their best to spend time with their Campus and Community Friends, CWU students, and try "English Only Days."

AUAP Friends Club: Each week AUAP and CWU students join club meetings and plan fun activities to do together. Activities have included a movie night, playing board games, teaching Japanese calligraphy, making masks, and having conversation together. This month, they collaborated with Japanese Student Association (JSA) and Korean Culture Club (KCC) to host Boba party with cultural activities.

Umtanum Falls Hike: Students have joined other international students for a hiking trip to Umtanum Falls which is outside of Ellensburg. It is a nice short hike for people to enjoy the nature of Ellensburg.

International Education Week (IEW): Students participated in a variety of events to celebrate the national week dedicated to International Education. The week's festivities kicked off with the CWU Parade of Flags to recognize the diversity of students at CWU. Students also participated in events with other international students such as Sport Day, International student social, and International Cafe.

Around the World in 80 Bites: As a part of IEW, some international students have prepared their home country cuisine and shared with other participants. AUAP students made Oyakodon for the event.

Thanksgiving Feast: Some students joined Thanksgiving dinner provided by one of the dining services on campus. Food included some favorites such as turkey, stuffing, mashed potatoes, and pumpkin pie. Students were also invited to a Thanksgiving feast at friend's house. They've tried new food and enjoyed the night celebrating with their friends.





November 2024

Volunteering

Another busy month for AUAP students with lots of options for volunteering. Students engaged in the community through:

Boo Central - On Halloween evening, over 300 small kids came to CWU to trick or treat in the SURC Ballroom where CWU clubs and organizations made booths for kids to come play at and get candies. Some AUAP students worked at the AUAP Friends club booth, which featured a beanbag toss, fishing for candy, and the Japanese game, "Fukuwarai". Students had fun dressing up and interacting with local families!

Downtown Ellensburg Clean Up - A student joined Ellensburg community to clean up downtown and decorate for winter season. They collected debris, weeds, and trash. Also, they put Christmas lights up on the streets.

Yakima River Clean Up - Some students have participated in the Yakima River Clean up. They collected trash along the Yakima River in the canyon.

International Cafe - There were 2 cafes in November, and some AUAP students joined CWU and other international students for the fun. Each cafe is hosted by different organizations on campus. The second one of November was to celebrate International Education Week, and the themed was "Travel Around the World." International students from various countries hosted tables and taught games and culture from their home countries. There were Pakistan, UAE, Japan, Korea and Nepal tables for students to learn and experience cultures.

AUAP Student of the Month

AUAP Student of the Month is presented once a month. AUAP staff will present award to students who successfully contribute to their AUAP experience and enhance the AUAP image. In order for them to get the award, students have to do their best to meet the expectations, such as good participation, Having a positive attitude, inspiring, and so many more!

