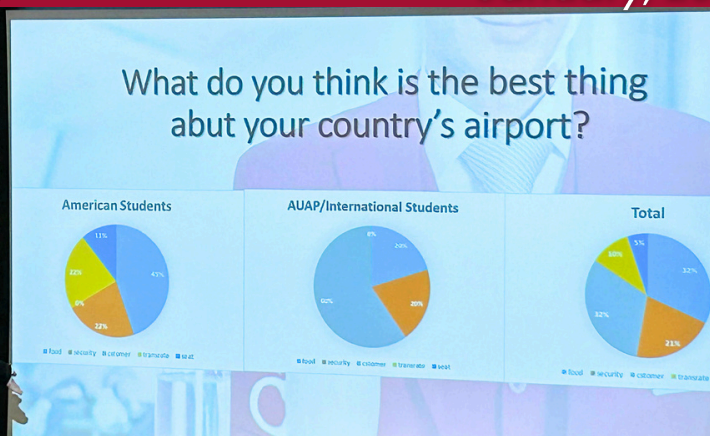




# AUAP CWU NEWSLETTER

January, 2025



## Questions

1. What's your favorite musical genre?
2. Do you change the genre you listen to depending on your mood?
3. How often do you listen to rock music?
4. What do you think is the best thing about rock music?
5. What mood are you in when you listen to jazz music?
6. What do you think is the best thing about jazz music?

## Topics & Skills

### American Studies

- 1970s movements including:
  - Civil Rights
  - Feminism
  - American Indian
  - Gay Liberation
  - Farm Workers & Environmentalism
- Movie: Forrest Gump

### Global Studies

- Sustainable Development Goals
  - SDG #4 - Quality Education
  - SDG #5 - Gender Equality
  - SDG #1 - No Poverty
  - SDG #16 - Peace, Justice & Strong Institutions

### Career Development

- Creating the International Experience Portfolio
- Revising American Resume
- How to read job descriptions
- Peer Career Counseling - helping peers find a suitable job based on experience and skills

### TOEIC

- Suffixes
- Modal verbs
- Verb tenses
- Question types
- Tips and timed practice

### Integrated English Skills

- 7 page written Discovery Project
- Create Powerpoint for DP Presentation
- AUAP Life Show & Tell

## Class Summary

The final month of classes was busy and productive. Students completed several important projects that showcased their improvement in confidence and English ability.

**IES:** Discovery Project Presentations. The DP presentation is the culminating project in IES class. Students have been working on the DP since the first week of classes, and it was a powerful way to finish the course. To prepare for the final phase of the project, students first had a one-hour class in mixed sections to practice giving their DP presentation, and a few days later they gave their presentation in their own sections. Each presenter had 7 minutes to present their research topic and findings and 3 minutes to answer questions from the audience. Students asked thoughtful questions and took notes on each presentation. Afterwards, they voted on the best presentation. DP presentations were debriefed in class through a written reflection as well as oral discussions with teacher feedback. Students were visibly pleased with their skill development and improvement in confidence throughout the duration of the project.

**GS:** Sustainable Development Goals Presentations. The SDG presentation is the final presentation in IC class. Working in teams of 3, students spent seven weeks gathering research on one of the SDG topics of their choice to compile a PowerPoint to present to their classmates. Students had time each week to conduct research and create their PowerPoint slides. The presentations were roughly 20 minutes apiece and were a great way to conclude IC class. Each presentation included at least one video clip to further explain the SDG and required audience participation through small group discussions and asking questions. Students participated attentively and took notes on each presentation. The SDG project was debriefed in class when the presentations ended. Students were proud of seeing this project through to the end and could see their growth and progress in this accomplishment.



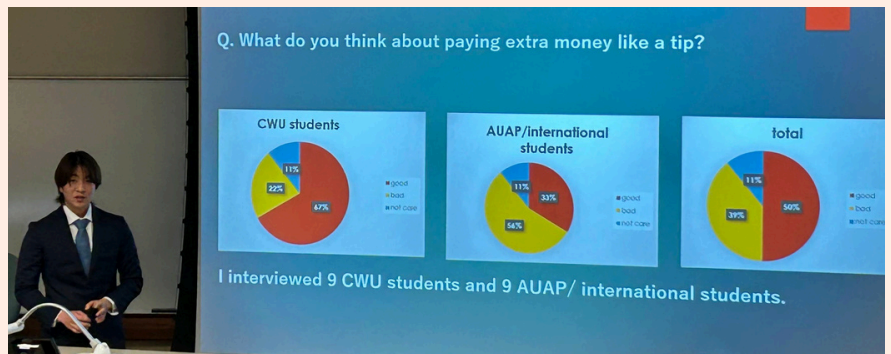


## DAVE Classes

**Career Development:** Students participated in a unique class with Information Technology students. The class was dedicated to analyzing and discussing cultural comparisons of what's most and least important at a job interview and/or when hiring someone. The second portion of the class involved both CWU and AUAP students practicing how to answer common job interview questions. CWU students gave feedback to the AUAP students on how to make their answers stronger and relevant to specific jobs that they may be interviewing for in the upcoming AUAP Job Fair.



**IES:** To prepare for the final phase of the Discovery Project, students met for 1 hour with a CWU Education class. The CWU students sat in as audience members to hear AUAP students practice giving their DP presentations in small groups. Each presenter had 7 minutes to share their research topic and findings in a PowerPoint presentation, and they had 2 minutes to answer questions from the audience. CWU students provided both written and verbal feedback regarding the presentations, and they also asked thoughtful questions to challenge the presenters.



*"This DP project was good for me. Throughout this activity I could learn many things such as planning and interviewing skills. It gave me confidence."*





## Student Services

Students returned from travel break with energy and confidence. The students continue to make efforts to spend time with their CWU friends, enjoy campus activities, and soak up American culture before they leave next month.

**Travel Break:** All of the students enjoyed travelling outside of Ellensburg during their two-week break. There were no major issues related to the weather this year which made their travels go smoothly. Even there were some travel issues, the students were able to use their English and problem-solving skills to get the most out of their trips. Destinations included Los Angeles, Disneyland, Universal Studios, New York, Washington D.C., and Spokane.

**Japanese New Year Celebration:** The highlight of January was New Year Celebration planned by the AUAP students and Japanese Student Association (JSA) to share how we celebrate New Year in Japan. They served curry, miso soup, Oshiruko, and Mochi with red bean paste & kinako. There were some activity tables for CWU students & international students to enjoy as well. We had a calligraphy table, Origami table, Omikuji table, and Shrine for people to pray. Both food and activities were great. It was a great way to showcase Japanese culture and great opportunity for CWU students to experience Japanese New Year. Over 70 people were in attendance!

**Coming of Age** - In Connections class, we had a small party to celebrate "Coming of Age". Students received recognition from Nicki, Program Director, and a certificate and a cupcake.

**AUAP Friends Club** - AUAP and CWU students had gathered together to play some games and catch up after not seeing each other since the winter break.

**MLK Holiday** - Most of the students stayed in Ellensburg relaxing on 3-day weekend after busy weeks. A couple of students decided to go to San Francisco to watch a NBA game. They had a great time watching the game in person.

**Leavenworth Trip** - A couple of the students have joined the Leavenworth trip with other international students. It was cold, but gorgeous day to explore the small cute Bavarian town.

**Birthday Celebration for IPA:** An IPA had January birthday, so AUAP students wanted to have a surprise birthday party with CWU friends for the IPA! It made the IPA's birthday very special and memorable.



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