

### WSP CLASSES

- **Career Skills:** This week, we reviewed information about the class project. In this project, students will identify a job they are interested in, write a job posting, and create a resume. They will do a job interview with the teacher on Zoom. Finally, they will give a PowerPoint presentation in which they explain the job they are applying for and why they are a good person to fill that position. Also, students reviewed some information about American-style job interviews and discussed some typical questions that are asked in U.S. job interviews. On Thursday, a speech language pathologist came in. We practiced asking questions. First, students wrote some getting-to-know-you questions because they had never met the guest speaker before. Then they watched a short video about the career of speech pathologist. We reviewed some of the vocabulary in the video, and then they wrote questions to ask the guest speaker. They took notes on what she said, and then used their notes to write complete sentences.

### Class highlights

#### Career Skills

- Vocabulary & sentence building
- Class project review
- Interaction with speech language pathologist
- Interacting with WWU-student volunteers

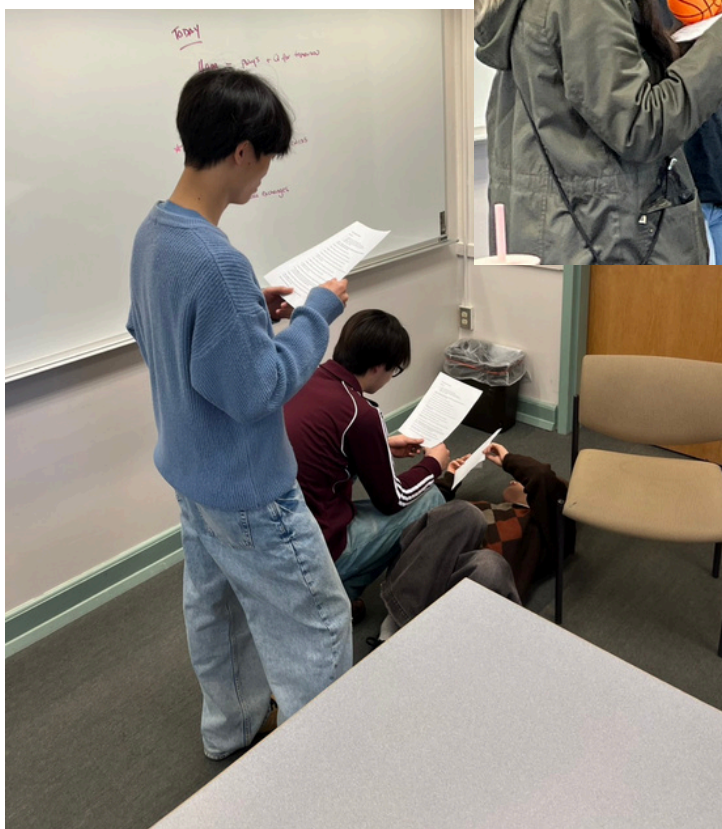
#### English

#### Communication Skills

- Using "Mood Meters"
- Body language
- Prep for class exchanges
- Interacting with WWU-student volunteers
- One-Act plays
- Pronunciation practice using "minimal pairs"

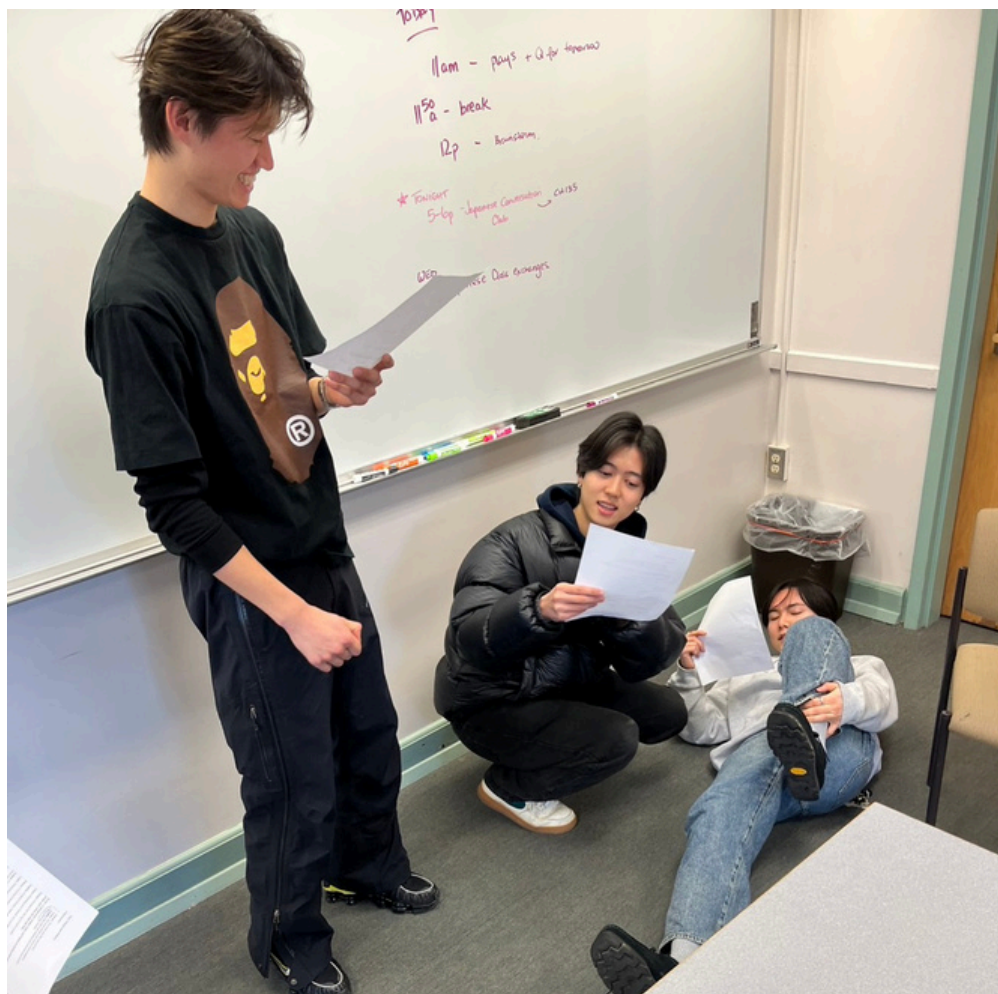
#### Beautiful Bellingham

- Fairhaven Village visit
- Interacting with WWU-student volunteers
- Recreation Center visit
- Spark Museum visit



- Weight lifting
- Rec Center basketball & badminton
- IPA meetings

**English Communication Skills:** During week 3, the students continued using their Mood Meters to improve vocabulary and learned more about body language and gestures to help improve their communication skills in the United States. This is particularly helpful for making themselves better understood with volunteers in class, during small talk and interpersonal social events with other Western students. We are looking forward to two class exchanges next week where they will put their new skills to work. Students also practiced creative writing and speaking skills with their "Partner Role Play" presentations. Groups of three were given amusing speaking scenarios and together with the help of the teacher and volunteers created short One-Act plays together. Some scenarios were "visiting a haunted house" and "bad food at a restaurant." The groups acted out their plays in front of the class to rounds of applause. The plays focused on using some dramatic verbal and non-verbal language and gestures. Friday's class included pronunciation feedback and work on pronunciation with practice using "minimal pairs." We welcomed two new volunteers and enjoyed a wonderful week of classes.





**Beautiful Bellingham:** Our week 3 field trip on Wednesday was a visit to SPARKS Science Museum in downtown Bellingham. It was an electrifying trip full of explosions, flashes, and lightning blasts. Several of the students were brave enough to get into the MegaZapper cage and let their hair stand on end! The museum is described as “Ben Franklin meets Frankenstein, where science meets fun.” The Museum’s collection contains a wealth of unique and rare artifacts dating from the earliest days of scientific electrical experiments in the 1600’s through the 1940’s and the Golden Age of Radio. The students also had lunch downtown and explored the sites despite the rain. On Friday, each student was given a small journal and had time to write in their journals about the fieldtrip and to reflect on and capture some of their new memories in the USA as a homework assignment.

