

WSP CLASSES

- **Career Skills:** Students listened to a WWU student talk about a job she had. They took notes and then used the notes to write complete sentences. They also wrote resumes for themselves. The form of the resumes was based on an actual resume by a WWU employee. Later, they will use these resumes to help them create a PowerPoint presentation. In the presentation they will discuss a job they would like to apply for and explain why they should be hired for that job. Students also watched an example of an American job interview and did practice interviews with each other in class in preparation for mock job interviews that they will do with their teacher, Tom, on Zoom next week.

Class highlights

Career Skills

- Vocabulary & sentence building
- Class project review
- Interacting with WWU-student volunteers

English

Communication Skills

- Health and wellness
- Social/Emotional learning concepts
- Journaling about a day in their life in America
- Interacting with WWU-student volunteers

Beautiful Bellingham

- Class exchange with WWU students from Japanese 402 & 102 classes
- Interacting with WWU-student volunteers



- Weight lifting
- Rec Center basketball & badminton
- IPA meetings
- Mt. Baker Ski Area trip

English Communication Skills: This week the students worked on discussing health and wellness in English. The students created sentences using health and body vocabulary and with partners learned useful words and phrases for expressing health symptoms to a doctor. They wrote sample dialogues connecting those phrases to themselves and finally practiced leaving pretend messages on the WWU health center answering machine describing their symptoms and asking for an appointment. One highlight of the week was another “role-play acting” exercise. In small groups, students chose characters in plays about health and wellness, practiced pronunciation and vocabulary, and acted out the charming and amusing scenarios. Later in the week, the students listened to a short PowerPoint presentation on the social and emotional learning concepts of wellness and self-care. The students learned about and practiced the somatic therapy technique of tapping, and they also discussed finding tiny glimmers in their day, which are simple but effective ways to relax and reflect on their experiences in the USA. Each student was given a mindful scavenger hunt which they did on Friday after a rousing game of Head Shoulders Knees CUP! Their homework was to complete another journal entry expressing a day in their life in America.



Beautiful Bellingham: A spectacular highlight from the fourth week of classes was undoubtedly the Wednesday class exchange visits from Western's Japanese Language learners. WSP students joined up with one advanced and one beginning Japanese class at Western. The students brainstormed and prepared questions prior to the exchange and showed exceptional leadership initiating and conversing with these American students. It was a dynamic and fun class exchange for the WSP students. Friendships were made, emails and social media accounts were exchanged, and future social engagements were planned.



