

WSP CLASSES

Class highlights

Career Skills

- Career Center visit
- Clothes Closet visit
- Education Career & Internship Fair visit
- Interacting with WWU-student volunteers

English

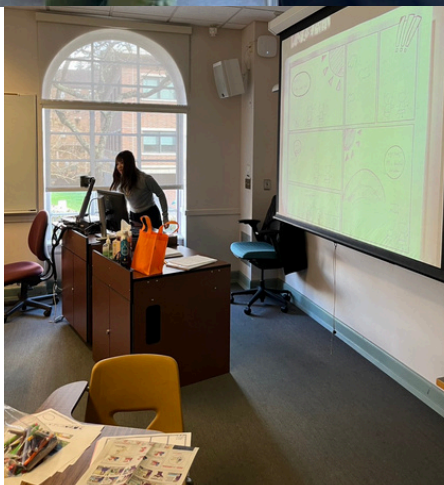
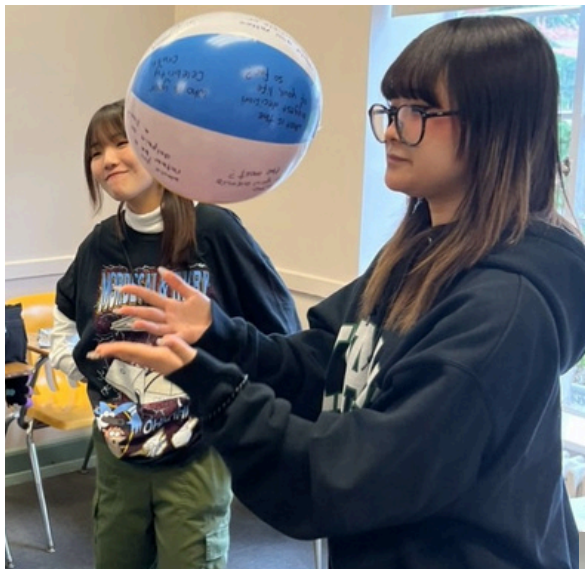
Communication Skills

- Creating cartoons in English
- Interacting with WWU-student volunteers
- Video about public art
- Impromptu speech practice using a beach ball!

Beautiful Bellingham

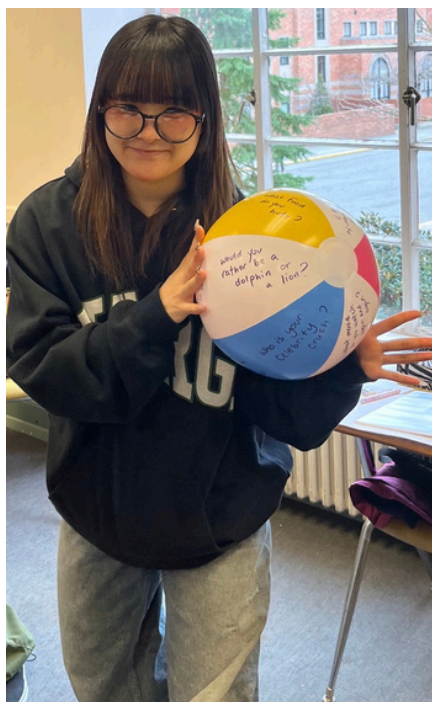
- Field trip to Whatcom County history museum
- Interacting with WWU-student volunteers
- Group work to locate WWU's outdoor art exhibits

- **Career Skills:** On Tuesday, we went on a tour of the WWU Career Services Center and listened to a presentation by Britta Eschete, one of the career counselors. Carissa went over the different services that the center provides and highlighted different parts of an American-style job search. She also gave some information about the career fair with our students attended the following day. In addition, students were given a tour of the career center. A highlight was the clothes closet, where Western students can find suitable clothes to wear to job interviews.
- On Thursday, we prepped for the mock job interview assignment and the powerpoint presentation, in which students will identify a job they want to apply for and explain why they are the best candidate for that job.
- On Friday, our students attended an education career fair. There were representatives from many different schools and school districts. WWU students who want to work in schools were also there, talking to the representatives of schools they were interested in, and our students did the same.



- Whatcom Falls Park visit
- IPA meetings
- Vancouver trip

English Communication Skills: Early and mid-week lessons connected English Communication Skills and Beautiful Bellingham and focused on Public Art around the world, here in the United States, and locally on the WWU campus. The students viewed videos on the public art of Christo and Banksy, as well as discussing the topic of Graffiti – Is it Art or Vandalism? In week five, the students learned about the extensive outdoor art collections here at Western. There are over 30 public art installations on the 215 acres of Western's Bellingham campus. The students read about the art sculptures and then partnered in groups of 3 and 4 to go out on campus and locate the artwork. Each student in the small groups had a particular sculpture to find on campus, and then they answered several reflection questions about their sculpture. The answers to the reflection questions were videotaped by their partners alongside pictures of the art. Several of our volunteers helped in our Tuesday and Wednesday classes as the students practiced “impromptu speeches.” We started by playing impromptu speech games, throwing a beach ball with questions to answer, winding a string around your finger at the same time telling your life story, describing the Monster, and playing “Yes And” an improvisational acting exercise. Each student individually chose a topic and was given a few minutes to prepare for a 1-minute speech on their topic. Each speech was required to contain an introduction, 2 major points, transition words, and a conclusion. Students were given points for organization, clear and loud speech, body language, looking up from their notes, and creativity. There were some fantastic impromptu speeches on a variety of interesting topics!



Beautiful Bellingham: For Beautiful Bellingham class on Wednesday, we visited the Ershig Assistive Technology Center and were given a presentation on this technology library with its diverse assistive tools and adaptations available to the Bellingham community. Our guide discussed the concept of “universal design” which makes environments accessible to all individuals, with or without disability. The ESL students were familiar with some of the tools including closed captioning and language translation applications. The week ended with a Friday field trip on the bus to downtown Bellingham and visits to the Lightcatcher and Old City Hall Museums. The students viewed a Native American art installation at the Lightcatcher, paintings by Matisse, Degas and Renoir in the Lightcatcher Museum and the natural history exhibits in old City Hall included a historic bird taxidermy collection designed in collaboration with the North Cascades Audubon Society.





