

WSP CLASSES

- **Career Skills:** On Tuesday, half of the students went to the Bellingham Airport with Dean and the other half went to the Chrysalis Hotel and Spa with Tom. At both locations, students toured the facility and had an opportunity to ask questions of staff members. On Thursday, we reviewed the career fair experience and the trips to the airport and the hotel. We also reviewed vocabulary for the vocabulary test next week and did listening practice to prep for next week's listening test. The listening test will be based on an interview in which an executive assistant talks about her job; students will listen to the interview and answer questions about it. The vocabulary test has words that we have been working with throughout the course. At the end of class on Thursday, we reviewed the final PowerPoint presentation assignment and students had time to plan their slides. On Friday, students had class time to actually make their PowerPoint slides. The teacher and WWU student volunteers helped with grammar.

Class highlights

Career Skills

- Bellingham International Airport visit
- Chrysalis Hotel & Spa visit
- Interacting with WWU-student volunteers

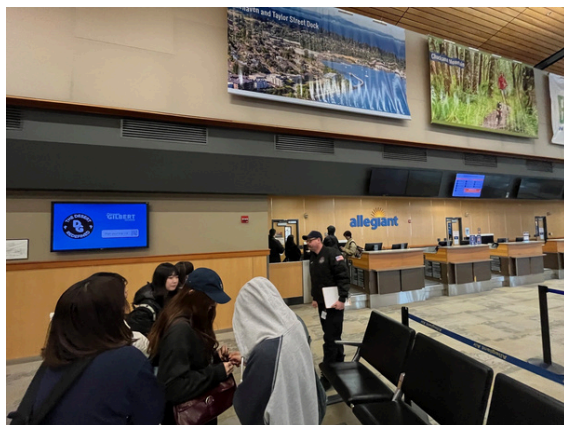
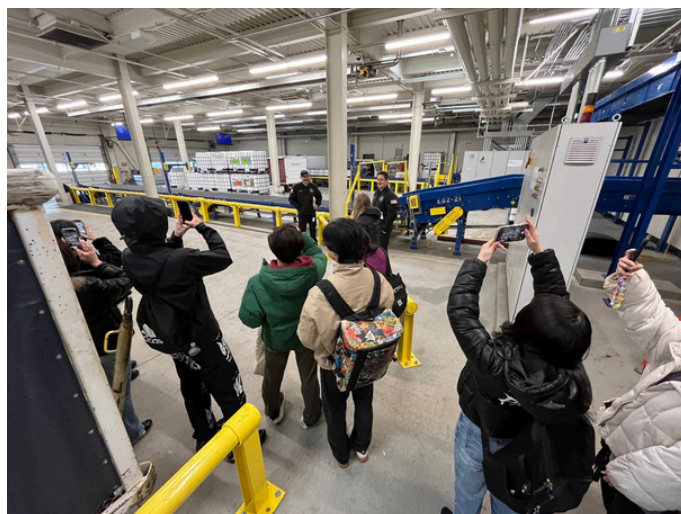
English

Communication Skills

- GO DO Play grammar rules
- Interacting with WWU-student volunteers
- Prepare for final PowerPoint presentation about international study at WWU

Beautiful Bellingham

- St. Patrick's Day parade
- Bellingham history: ship building
- Interacting with WWU-student volunteers
- Learned about local indigenous Native American nations/tribes



English Communication Skills: Our English skills class this week focused on the topic of sport and exercise in English. The WSP students practiced the GO DO PLAY grammar rules of talking and writing about sports, completing several worksheets. After watching an iconic sport speech by Nelson Mandela and discussing the career of Lance Armstrong, we broke into groups and debated the pros and cons of sport and considered whether or not “sport can bring people together.” Some of the ideas discussed were sportsmanship, teamwork, mental health, doping, sexism, and racism in sport. The students also practice listening comprehension with two assignments, including a sport radio news report and a video on soccer. On Wednesday, the students were given instructions and the grading rubric for their final oral presentation, “My International Study Abroad Experience at Western.” They started writing outlines for their presentations and speeches. Each presentation will be 4-6 minutes in length and include a 6-8 slide PowerPoint. The students took a fun break from working on their presentations on Friday afternoon with a fun team competition called "marshmallow towers."



Beautiful Bellingham: This week the students enjoyed informational videos on the history of Bellingham, including the city's role in boat building throughout the 20th century. Bellingham's major industries of fishing, boat building, and forestry were discussed. The students also viewed a PowerPoint on the indigenous tribes that live in the Pacific Northwest. Bellingham is home to the Lummi, Nooksack, Samish, and Semiahmoo native Americans, who have inhabited Bellingham and its vicinity for tens of thousands of years. Fishing in Bellingham Bay and the greater Puget Sound for salmon and shellfish is a huge part of tribal life and survival. Weekend excursions planned to around Bellingham encouraged the students to explore this beautiful Coast Salish region. Many of the students were planning to visit Bellingham's St. Patrick's Day parade on Sunday. It is an opportunity to enjoy and support Bellingham's firefighters.

