

### WSP CLASSES

#### Class highlights

##### Career Skills

- Final listening quiz about job interviews
- Final PowerPoint presentation about Ideal Job
- Interacting with WWU-student volunteers

##### English

##### Communication Skills

- Final PowerPoint presentations about their time in America
- Interacting with WWU-student volunteers

##### Beautiful Bellingham

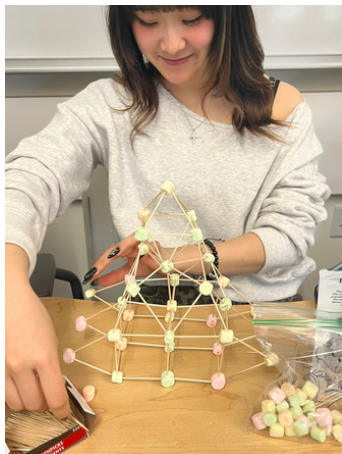
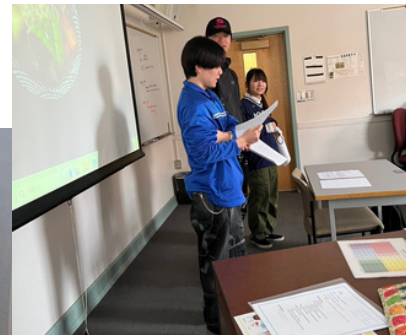
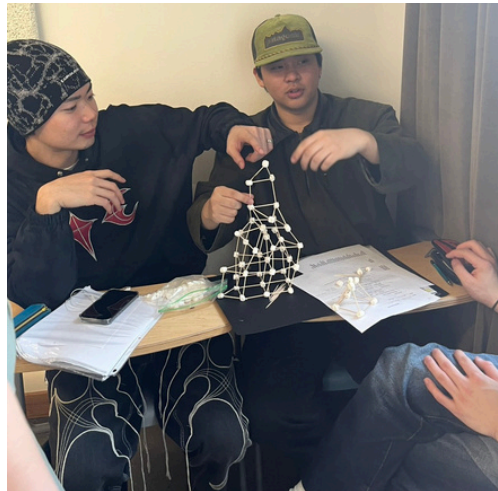
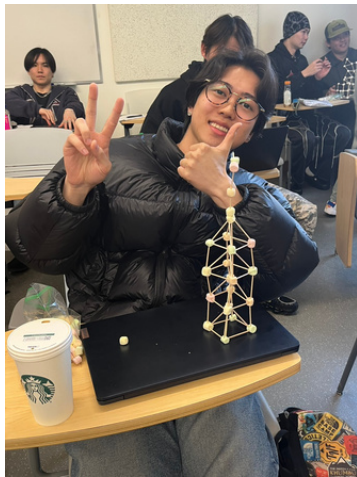
- Question & Answer session about final presentations
- Interacting with WWU-student volunteers
- Final entries into their Bellingham journals

- **Career Skills:** This week was devoted to quizzes and presentations. During the program, students have listened to several interviews that the teacher did with various people about their jobs. For example, a physical therapist talked about being a physical therapist, and a high school teacher talked about being a high school teacher. For the listening quiz, they listened to an executive assistant talk about working with her boss (they listened to the same interview several weeks ago) and they answered three comprehension questions about what she said. Students also took a vocabulary quiz, which contained words that were introduced all through the course. Students also gave PowerPoint presentations about their "dream job." They explained the job duties and why they should be hired. For example, one student said, "This job is the best job for me, and I am the best person for this job." This assignment incorporated several assignments that students had worked on during the course, including one assignment to write a job posting for their dream job and another assignment to create an American-style resume. Many students did a good job of using vocabulary that was covered during the course, and as a whole the presentations were fun to listen to. A wide range of careers was represented, including lawyer, stockbroker, flight attendant, comedian manager, and police officer. Students received video feedback on Canvas from their teacher.



- Closing Ceremony
- Clean room
- Departure Day

**English Communication Skills:** Our final week of classes was devoted to individual student PowerPoint presentations. We reviewed notes from their previous impromptu speeches and looked again at the grading rubric. Students were reminded to speak loudly and clearly, look up from their notes, use gestures and body language, and practice their speeches as they created well-organized, colorful slide presentations called “My International Study Abroad Experience at Western.” The students presented on both Monday and Tuesday of the final week. Each presentation was at least 4 minutes in length and included 6 to 8 PowerPoint slides. There was a fantastic variety of favorite experiences, as well as some lovely, poignant reflections on their time in America. So many students spoke about the great friendships they have made, and the beautiful time spent in nature while they have been at Western. It was a wonderful two days of speeches. Over seven weeks, each student in this immersive English program has greatly improved their English language fluency.





**Beautiful Bellingham:** It is hard to believe the Spring 2025 WSP program is almost over. We were lucky to have some lovely stretches of sunshine for the final weekend and week in Bellingham. We had no field trips this week; the students focused fully on their final presentations, and retaking the TOEIC exams. The last week in Beautiful Bellingham consisted of question-and-answer discussions about their final PowerPoint presentations. The students also made final entries into their Bellingham journals, and said sad good-byes to the student volunteers they have become so close to over the seven weeks. This happy time in Bellingham is an experience WSP students are certain to treasure for the rest of their lives.

