



AUAP CWU NEWSLETTER

Report # 6 ~ July 2025



Topics & Skills

American Studies

- 1980s ~ 2023
- Movie: Forrest Gump
- Final Exam

Global Studies

- Sustainable Development Goals
 - SDG #1 – No Poverty
 - SDG #16 – Peace, Justice & Strong Institutions
- UNSDG Team Presentations

Career Development

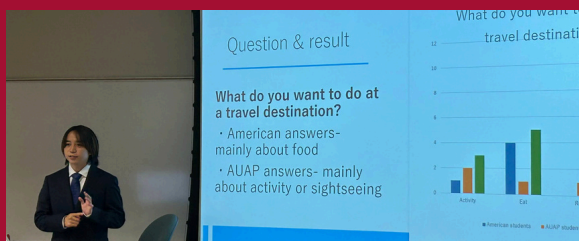
- Creating the International Experience Portfolio
- Revising American Resume
- Field Trip to local businesses
- AUAP Job Fair

TOEIC

- Suffixes
- Modal verbs
- Verb tenses
- Question types
- Tips and timed practice
- Official TOEIC test

Integrated English Skills

- DP Presentation
- AUAP Life Show & Tell



Class Summary

The final month of classes was busy and productive. Students completed several important projects that showcased their improvement in confidence and English ability.

IES: Discovery Project Presentations. The DP presentation is the culminating project in IES class. Students have been working on the DP since the first week of classes, and it was a powerful way to finish the course. To prepare for the final phase of the project, students first had a one-hour class with CWU students to practice giving their DP presentation, and a few days later they gave their presentation in their own sections. Each presenter had 9 minutes to present their research topic and findings and 3 minutes to answer questions from the audience. Students asked thoughtful questions and took notes on each presentation. Afterwards, they voted on the best poster and the best presentation. DP presentations were debriefed in class through a written reflection as well as oral discussions with teacher feedback. Students were visibly pleased with their skill development and improvement in confidence throughout the duration of the project.

GS: Sustainable Development Goals Presentations. The SDG presentation is the final presentation in GS class. Working in teams, students spent seven weeks gathering research on one of the SDG topics of their choice to compile a PowerPoint to present to their classmates. Students had time each week to conduct research and create their PowerPoint slides. The presentations were roughly 30 minutes apiece and were a great way to conclude GS class. Each presentation included at least one video clip to further explain the SDG and required audience participation through small group discussions and asking questions. Students participated attentively and took notes on each presentation. The SDG project was debriefed in class when the presentations ended. Students were proud of seeing this project through to the end and could see their growth and progress in this accomplishment.



DAVE Classes

Career Development – Field Trips to Local Businesses

All students participated in two special field trips. Both groups visited a local café and then separated with one group visiting a local hotel, the other the Ellensburg Chamber of Commerce to learn about tourism. Students read about and researched their specific locations beforehand and wrote 3 questions per site. While on the field trip, students interviewed staff and went on tours of the businesses. Afterwards, students wrote a reflection about their unique experience. Students appreciated having a behind-the-scenes look at real work situations as well as having the opportunity to ask questions to staff members.



Student Voice

CD: "I liked Job Fair because it was a good experience for me and I got confidence."

CD: "In the Job fair I can speak English to the fullest extent."

AS: "I like AS lecture because I could know a lot of history and culture in many countries."

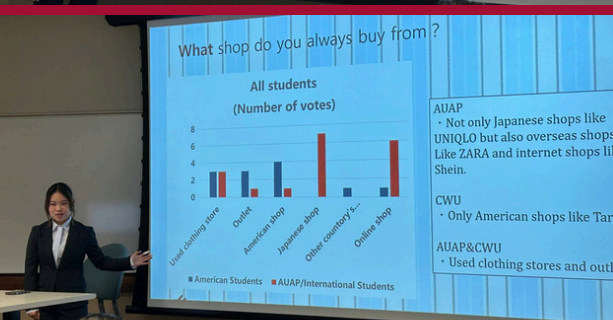
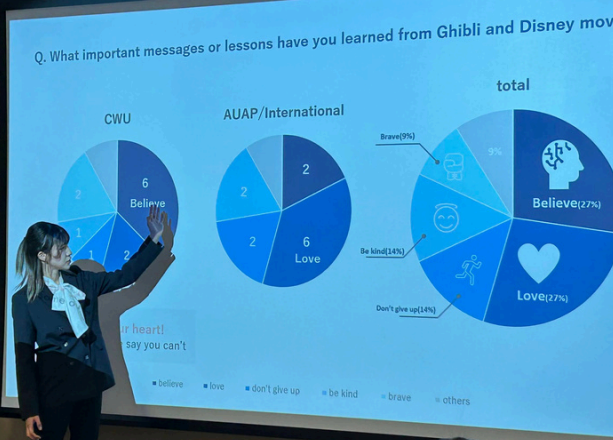
AS: "I like discussion time because I can know other people's opinion and story."

IES: "The Discovery Project gave me chance to have conversations with CWU friends."

IES: "I liked lots of presentations because they were helpful for me to improve my skills."

DAVE: "I like DAVE classes because I could get opportunities to talk one on one with American students."

DAVE: "Dave class was a meaningful time to talk with CWU students."





Student Services

The final month of AUAP was the busiest yet! Students have enjoyed the every second of their AUAP life in Ellensburg.

4th of July: Unfortunately, there was no fireworks show this year due to the fire concerns. Instead, they went to the town next to Ellensburg called Yakima with an IPA & SSA. They went shopping, roller skating, and had dinner at a steak restaurant. At the restaurant, two birthday boys got to celebrate their birthdays in an American way. People at the restaurant joined their celebration as well. Since it was a 3-day weekend, one of the days, they walked around town where they had not been yet and explored a little more before returning to Japan.

Circus: A couple of students enjoyed an evening at the circus in Ellensburg. The event happens only once a year, so they were excited to experience an American circus.

Spending time with CWU friends, Student Workers & Community Friends: AUAP students did not waste any time hanging out with their friends in Ellensburg even during the summer break! While they were busy with their schoolwork, they made a plan with friends almost every day. Some CWU students came back to Ellensburg and stayed with them. They went out to eat, watch movies, cook food together, and just hung out in the dorm. They enjoyed every second of it!





Closing Events

Cycle 1, 2025 concluded with various activities and celebrations:

International Experience Portfolio – Students finished working on their International Experience Portfolio (IEP) using Microsoft Publisher. The contents included topics such as English communication usage, cultural understanding and initiative, global service learning, problem solving, and accomplishments. Students typed detailed paragraphs for each topic including examples of experiences during AUAP, what they learned, and what skills they developed. Students also attached a personal photograph to help illustrate each page in the IEP.

AUAP Job Fair – On the last day of classes, all students attended the AUAP Job Fair. CWU staff members and other Ellensburg professionals helped facilitate the interviews. Each AUAP student had two formal interviews. This capstone of CD gave students a chance to use the skills they learned in class, to talk about their skills and experiences positively and professionally, and to connect themselves competitively to the jobs they “applied” for.

Student Speakers – 2 AUAP students were chosen to represent their class by speaking at the Farewell Banquet. To honor these students, they met with CWU President Wohlpert. He presented each with a special CWU pin to commemorate this achievement.

Farewell Banquet – The AUAP students and staff gathered for a formal dinner followed by speeches, awards, and the End of Cycle Video which highlighted the best memories from the past 5 months.

Perfect Attendance Award – Three AUAP students were awarded with the Perfect Attendance Award for having never been absent or late to any class over the entire five-month cycle.

Super Scholar Award– Four students received the Super Scholar Award for earning 95% or higher in all of their AUAP classes for both terms.

House Cup Award – Team Not Chickens! won the overall House Cup Award by completing the most challenges over the cycle.



House Cup Winners!
House Cup Winners!



Student of the Month Recipients



"We challenged ourselves. We failed sometimes, we learned, and we grew. But don't stop here. Keep on moving yourself, even after we go back to Japan."



Perfect Attendance



Super Scholars

"All of my AUAP experiences are connected to my future. Through participating in various cultural exchange activities, presentations, and group projects, I was able to grow not only in my English skills but also in leadership and adaptability. These are essential qualities for my future career. The challenges I faced during AUAP taught me how to collaborate with people from diverse backgrounds and stay confident even outside of my comfort zone."

