# **AUAP CWU NEWSLETTER**

Report #2 ~ October 2025



## **October Topics & Skills**

### **American Studies**

- Colonial America
- Slavery & Abolition
- Wild West & US/Indian Wars
- Discussion of American culture with CWU students

### **Functions of English**

- Invitations and Small Talk
- Presentations about American culture
- Problem solving skills
- Shopping and restaurant language
- · Using hedge words and modals

### **Career Development**

- Discovering skills and interests
- Discussion with CWU students about future goals and jobs
- Researching AUAP alumni
- Job related vocabulary

#### **TOEIC**

- Pronunciation practice (Sound alike words)
- Listening practice Parts 1 & 2
- Vocabulary building synonyms and antonyms

### Integrated English Skills

- Interview Americans and international students about Discovery Project topics
- Global Service Learning projects

## **Monthly Class Summary**

Students are busy and having fun in classes. It's clear to see the improvement in confidence and English ability in the students over the past few weeks.

One of the biggest projects for students during the program is the AUAP Discovery Project (DP). The DP requires students to choose a topic that they will compare between Japan and America, and the project is designed to improve students' listening, speaking, writing, and critical thinking skills. To help students ease into the project, pairs of students first interviewed an AUAP staff member by writing unique questions tailored to the staff member. They later shared their findings in class in an informal presentation. This is a great opportunity for students to interact with the staff as well as practice their skills in English. Later, students began a mini-DP using any topic of interest to them and interviewing 3 CWU students and 3 AUAP or international students to familiarize themselves with the interviewing process. They shared these results in class in a short presentation summarizing their findings and were impressed by one another's topic choices and results. Students then began the official DP, choosing their own topic but one that was deeper than what they chose for their mini-DP. They created and revised six interview questions and began their interviews. Over the next month, students will interview at least 16 students: 8 CWU students and 8 international and/or AUAP students. Students also drafted their DP Introduction this month and reinforced their writing skills by focusing on paragraph skills.

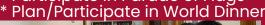
ディスカバリープロジェクト(DP)はAUAP最大のプロジェクトの一つです。DPでは生徒が日本とアメリカを比較するテーマを選択し、リスニング、スピーキング、ライティング、クリティカルシンキング力を向上させるよう構成されています。今後1か月間で、CWU学生8名と留学生・AUAP学生8名、計16名以上へのインタビューを実施予定です。



## **GSL Field Experiences**

This activity provides students with an opportunity to be involved in a large-scale community event. Students were separated into three groups, each working with a different type of event. The first step of the project was to interview the event leader to learn about the history, purpose, and goals of the events. Each group will have at least 3 different "Field Experiences" related to their project.

- CWÚ Wildcat Pantry
  - \* Participate in a tráining session
  - \* Volunteer at the pantry
  - \* Prepare a "Pop Up" pantry event
- Go Japan
  - \* Present cultural information
  - \* Plan a send-off event
- CWU International Education Week
  - Participate in Parade of Flags









### DAVE Classes

An important part of our curriculum is combining with CWU classes. Students are usually matched 1-1 with a CWU student so they are able to engage actively in conversation.

FUNCTIONS - a special 1-hour combined class with a CWU Communications class. In small groups and as a whole class, students discussed the difference in implicit (nonverbal) and explicit (verbal, direct) communication styles as well as the tendency to rely on inferences during communication. Students filled out a worksheet jointly and shared ideas about how to communicate using high and low context, and they shared their preferences in specific situations. The concept was further reiterated in Functions class as students continued practicing their skills with navigating small talk and understanding verbal and nonverbal cues.

**IES-** Students participated in a 1-hour class to complete 2 interviews with 2 CWU partners for their Mini-Discovery Project. Students created their own topics and 3 open-ended questions based on their personal interests, and they interviewed each other before interviewing CWU students. Students were able to learn cultural comparisons while practicing their English skills in a lively and engaging setting. CWU students led a teaching demonstration activity in small groups (roughly 2 AUAP and 2 CWU students). Activities focused on vocabulary and/or categorization and included drawing, coloring, brainstorming alphabetized words, and several card games. AUAP students enjoyed meeting new faces and some students even exchanged contact information on SNS by the end of the hour.

CWU生との合同クラスのことをDAVEクラスと呼びます。AUAP生はCWU 生と1対1でペアを組むため、積極的に会話に参加することができます。

Functionsのクラスではコミュニケーションクラスと合同授業を行い、暗 黙的(非言語的)コミュニケーションと明示的(言語的・直接的)コミュニケ -ションについて学びました。

IESの授業では、AUAP生一名に対しCWU生2名のグループでDPの一環と して、各自の興味に基づき独自のテーマと3つの自由回答形式の質問を作 成し、CWU生へのインタビューを行いました。

GSLとはGlobal Service Learningの略で、3つのグループに分かれ、大学 内でのイベントにボランティアとして参加します。第一段階は、責任者へ のインタビューを通して、そのイベントについて学ぶというものでした。 CWUワイルドキャット・パントリーは、CWU生に食品や日用品を無料で 提供する機関で、AUAP生はそのお手伝いをします。Go Japanグループ は、12月に短期研修で日本を訪れるCWU生に、日本の文化や一般常識、日 本に行く前に知っていて欲しいことをを教えています。

CWU国際教育週間グループは、国旗パレードへの参加の準備や国際交流デ ィナーの準備に取り組んでいます。



## Winegar's Homework

This very popular activity provides students with an opportunity to use lots of new English skills that they have developed over the first few weeks of class. Students are given a coupon for free ice cream or coffee and are required to invite a roommate or CWU friend to join them at Winegar's, a local ice cream shop. Students get a chance to practice ordering and tipping in an American restaurant, as well as using their new small talk skills while having conversations over delicious ice cream!

ルームメイトやCWUの友人を地元のアイスクリーム店「ワイネガーズ」に誘い、カフェでの注文やチップ制度について学ぶというAUAP生に人気のある課題です。会話を楽しみながら新たに習得した世間話のスキルを活用する機会を得られます。





## **DAVE Classes Continued**

**Functions-** Cultural Anthropology Class: At the end of the month, students teamed up with CWU students to discuss cultural differences regarding holidays and festivals such as Halloween, Dia De Los Muertos, and Obon as well as other related topics such as spirits, ghosts, horror, and entertainment in Japan and America. Students shared information and supporting media via their phones, tablets, or laptops. Further discussion focused on extraordinary creatures (the title of the Cultural Anthropology class), horror movies, manga, anime, ghosts and the supernatural.

**Functions-** Sociology Class: Students joined a Sociology class to discuss cultural comparisons. Discussions centered on families, lifestyles, and growing up. A worksheet helped guide the small group discussions, and students also used discussion cards with various prompts related to families in order to keep the conversation going. It was an enriching hour for both groups of students as they learned cultural differences between Japan and America.

文化人類学のクラスとの合同授業では、ハロウィン、死者の日、お盆といった祝日や祭りにまつわる文化の違い、さらに日本とアメリカにおける精霊、幽霊、ホラー、娯楽といった関連トピックについて話し合いました。さらに議論は「超常的な存在」(文化人類学クラス名)やホラー映画、マンガ、アニメ、幽霊、超自然現象に焦点が当てられました。

また社会学のクラスとの合同授業では、文化の違いに焦点を当てた授業内容で、家族・生活様式・成長過程などを中心に議論しました。日本とアメリカの文化の違いを学ぶことで、AUAP生・CWU生にとって非常に充実した1時間となりました。







### **Student Services**

AUAP students have been active and trying their best to get involved with CWU students in their halls, around campus, and in the community.

International Student Welcome Gathering: Mid October, there was an International Student Welcome Gathering at the Grupe Mary Center. CWU Provost gave a nice warming speech to welcome new international students. AUAP students got to meet other Japanese students who are studying at CWU and international students from all over the world!

**AUAP Friends Club:** Each week AUAP and CWU students join club meetings and plan fun activities to do together. Activities have included a movie night, playing board games, teaching Japanese calligraphy, making masks, and having conversation together. We had our first club meeting and students played ice breaker games and got to know each other!

**Pumpkin Carving:** First attempt of pumpkin carving for AUAP students! Halloween is around the corner which means pumpkin carving must happen! CWU friends taught AUAP students how to carve pumpkin and what to do. They did great job!

**Homecoming events:** The week of 18<sup>th</sup> was a full of events for the Homecoming Football game! There was a movie, comedy show, Fall festival, Bon Fire, 4K Run and so many more! The students have been enjoying the different college experiences in Ellensburg.

**Seattle Trip:** All 17 students went to a Seattle trip planned by the Office of International Studies & Program on Oct. 25th. This was their first visit to Seattle and got to explore famous spots such as the 1st Starbucks, Pike Place Market, Space Needle, and more. It was a rainy day, but the students enjoyed the city life.

**Intramural Sports:** Some students have joined intramural sports for the quarter. They have formed their own team with some CWU students. They play games such as volleyball, pickle ball, and flag football once or twice a week against other teams.

10月は様々なイベントがありました。留学生歓迎会では、CWUで学ぶ他の日本人留学生や世界各国からの留学生たちと交流する良い機会でした。他にも、ホームカミングイベントやCWUフットボール観戦、シアトル観光、ハロウィンとイベント盛り沢山でした。























**International Cafe:** 1st International Cafe of the year was held in SURC 137. International Cafe is a place/event for international students and CWU students to meet and get to know each other.

1st House Cup Challenge Winner: AUAP students have bi-weekly challenges to compete against each teams. The winner will be announced in Connections Class. The 1st House Cup Challenge winner goes to Team Crazy Girls!!!

**Student of the Month:** At the end of the every month, we will announce a winner for the Student of the Month award. This award is for students who have been trying their best and inspiring AUAP staff members and others.

Campus Friend Program: Students are participating in the program and were matched with their CWU partners. They will have a reception next week. Students are encouraged to meet their partners once a week.

Community Friend Program: Some students have applied and matched with their local families. There was a reception for them to get to know each other and to make a plan for the next visit. All of the students were very excited to spend time with their Ellensburg families!

CWU Green House: Some students have visited CWU Green House with CWU friends. They got to see the greenery and the highlight of the visit - Got to hold the snakes!

キャンパスフレンドプログラムは、AUAP生とCWU生が共通の趣味に基

イヤンバスプレンドプロップAIG、AOAI エこのWOエカバスのとでに至づいて一対一でマッチされます。 コミュニティーフレンズプログラムは、エレンズバーグ在住の家族との 交流を目的としたプログラムで、レセプションでは、次に会う予定を計 画しました。参加したAUAP生全員がエレンズバーグのホストファミリー と過ごす時間をとても楽しみにしています。













インターナショナルカフェは、留学生と CWU生が交流を深めるのを目的としたイ ベントで、月に一度開催されます。



隔週で各チームと競うハウスカップチャ レンジを行います。第1回の優勝チームは クレイジーガールズでした。



毎月末に、月間最優秀学生賞の受賞者を 発表します。この賞は、最善を尽くし、 AUAPスタッフや他の関係者に感銘を与 生を対象としています。

