



AUAP CWU NEWSLETTER

Report #4 ~ December 2025



December Topics & Skills

American Studies

- World War I & II
- The Great Depression
- Student research project presentations
- Discussion of American culture with CWU students

Functions of English

- Ordering at a restaurant & pizza day
- Idioms & Slang
- Travel Language and preparation: Vocab, airport, hotel, and safety
- US holiday discussion
- City Travel Presentations

Career Development

- Connecting past work experience and skills to jobs
- CWU professionals visit/interviews
- Term 1 vocabulary quiz
- Discussion with CWU students
- Mock Job Interview

TOEIC

- Word Families & Suffixes
- Timed practice - Parts 5 & 6
- Adjectives and adverbs
- Comparatives/Superlatives
- Weekly listening practice
- Practice with CWU students

Integrated English Skills

- Paragraph skills
- Finish DP interviews
- Analyze interview responses and begin drafting DP paper

Monthly Class Summary

December marked the halfway point! Students are busy it's clear to see their improvements in confidence and English ability.

One on Ones: Each student had the opportunity to meet with the Program Director for 30 minutes to process their AUAP life and set goals for Term 2. Students are positive and happy with their efforts to speak English and make American friends. Most students are working hard to spend time with CWU friends and have indicated that they want to try English Only Days soon!

IES: Students continued their cycle-long Discovery Project (DP), an interview-based project that is a cultural comparison of topics students chose. This month, students participated in a special class with CWU Ed students and completed 2 interviews with their CWU partners about their DP topic. Students finished interviewing a minimum of 8 AUAP students and 8 CWU students, and many elected to conduct additional interviews. Having drafted their DP Introduction last month, students continued their research report by typing three paragraphs to summarize their interview findings, a Source List based on their 16 interviews, a Glossary with a minimum of 5 new vocabulary words they learned throughout their interviews, and a Data Page of their most interesting interview results using charts or graphs. At the end of term 1, students gave a short DP PowerPoint presentation including their main topic, two subtopics, detailed analysis of one of their 6 DP questions and results, 1-2 new key vocabulary words, and two discussion questions.

"I like interviews because I can learn new things."

"I like the DP because I can get a skill to catch important words in conversation and I learned American viewpoints."





DAVE Classes

Career Development- Nearly a dozen CWU professionals came to class to be interviewed about the specifics of their jobs. They also gave valuable interview advice. Many of the CWU staff members brought photos of their workspace and/or examples of things that they do or use in their jobs. Students had a chance to talk with three different employees, and they really enjoyed this unique and engaging opportunity.

Career Development- Mock Job Interview: The final exam in CD class was the mock job interviews. Students first brainstormed important skills, experiences, duties, and interview questions for specific jobs. They then learned about the process, received job role information, and classroom volunteers helped clarify the roles as well as how to participate in the activity. The focus of the mock job interviews was on students remaining positive, having confidence, elaborating, and selling themselves to potential employers. During the mock job interviews, students role-played in four interviews: once as an interviewer, once as an observer who took notes and helped make the hiring decision, and twice as an interviewee making use of the best skills, experiences, and personal qualities on their role sheet. They later debriefed the mock job interviews in class.



12月はAUAPの折り返し地点です。生徒たちの自信と英語力の向上がはっきりと見て取れます。プログラムディレクターと30分間面談を行った学生たちは、AUAPでの生活を振り返り、第2学期の目標を設定しました。学生たちは英語を話す努力やアメリカ人の友人を作ること以前向きで満足しています。今月はCWU教育学部生との合同授業があり、DPテーマについてCWUパートナーと2回のインタビューを実施しました。他にも、約12名のCWU職員がキャリアディベロップメントのクラスを訪れ、職務内容についてインタビューに応じてくれました。多くの職員は職場の写真や業務で使用する物品のサンプルを持参しました。AUAP生は各々3名の職員と対話する機会を得て、このユニークな体験を大いに楽しみました。



"I learned many skills from CD class and this interview experience so I want more interview practice. It is helpful for my future."



Student Services

AUAP students have had another active month. Students have been trying their best to spend time with their Campus and Community Friends, CWU students, and try "English Only Days."

House Cup Challenge & AUAP student of the month: Every 2 weeks, we announce a winner of House Cup Challenges. The winner before the break was Team Crazy girls!

Term 1 Perfect Attendance: 5 students got perfect attendance for the term 1. These students have never missed or been late to class since Day 1.

Moving to winter dorm: On December 12th, AUAP students (and others who are staying on campus during the winter break) moved to the winter housing for the month of December. Their winter dorm is called Alford Montgomery Hall which is located on the north side of campus where many of them have never been. They enjoy having each other in the same dorm for sure.

Short-term study abroad program: As a part of class, some AUAP students have been helping CWU students who were participating the 2-week study abroad program in Japan. AUAP students had a presentation about Japan, 1 on 1 Q&A session, and final farewell party. CWU students got lots of good information regarding foods and places to visit. In Japan, CWU students got to visit AU and meet former AUAP students. Thanks to AUAP students, CWU students had a wonderful time in Japan.

Winter Break Travel: Finally, winter break was here, and all the students traveled to places like California, Disneyland, Las Vegas, the Grand Canyon, Hawaii, New York, and Seattle. There were a couple of hiccups along the way, but they were able to resolve the issues without any problems!



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