



AUAP CWU NEWSLETTER

January, 2026



Topics & Skills

American Studies

- 1950s - 1970s
 - Post-WWII
 - Cold War
 - Civil Rights Movement
 - Vietnam War
 - Social Movements

Global Studies

- Sustainable Development Goals
 - SDG #11 - Sustainable Cities
 - SDG #6 - Sanitation & Water
 - SDG #3 - Good Health
 - SDG #4 - Quality Education
 - SDG #5 - Gender Equality

Career Development

- Creating the International Experience Portfolio
- Writing an American Resume
- How to read job descriptions
- Peer Career Counseling - helping peers find a suitable job based on experience and skills

TOEIC

- Subject-verb agreement
- Singular vs Plural Nouns
- Inferences
- Question types
- Tips and timed practice

Integrated English Skills

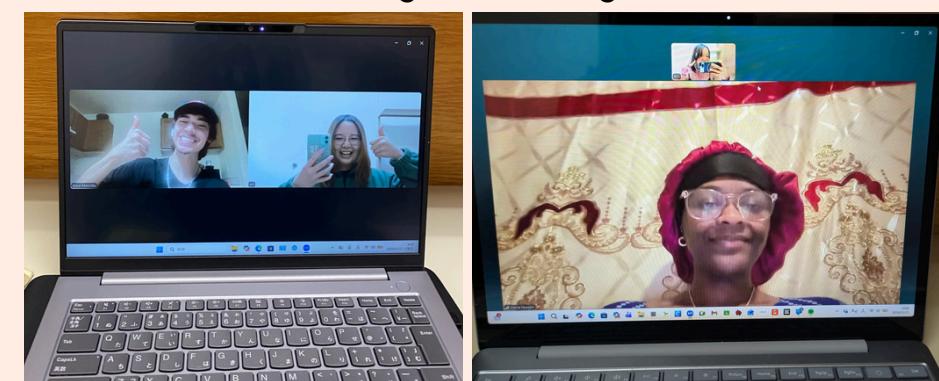
- GSL Team Project
- Type Discovery Project Glossary & Data pages
- Type Interview Summaries

Class Summary

January was a fresh new start to Term 2! Students returned from their breaks with new found confidence and eagerness to speak English!

IES: GSL presentations - Students created a fictional Global Service Learning activity. They worked in teams to create a service learning activity that could take place at CWU or in the Ellensburg community within the next year. Groups spent several AUAP classes researching and putting together a PowerPoint. Members considered important event planning details such as determining the location, transportation, supplies, rules, and a schedule of their event all within a \$1,000 budget. Students also created a poster to advertise their event. Four groups showcased their ideas in a 15-20-minute PowerPoint presentation in front of the entire AUAP student body. Audience members took notes and participated in a brief question and answer session following each presentation. At the end of class everyone voted on the best presentation and the most creative idea, and winners received a small prize.

GS: Video Chat Project - Students began working on the Video Chat project this month in conjunction with a CWU Sociology class. Students exchanged emails and held their first of 2 video chats with their assigned CWU partner. The focus of their chats was on discussing a variety of complex global problems and sociological issues as well as focusing on communication through casual English conversations.





DAVE Classes

Career Development: Guest Speaker - Students joined a CWU Business/ITAM class and listened to a guest speaker present a talk about communication skills. They had a worksheet activity to help them discuss various statements they might hear from a professor, and they shared their own interpretation of those statements. The guest speaker emphasized that native speakers often have miscommunication and that it's essential for language learners to overcome shyness to find out how to fix miscommunication rather than simply feel uncomfortable or embarrassed. This was a great way to reinforce AUAP's motto "don't be shy," and it was a relief for AUAP students to know that English language learners like themselves are not the only people who may have difficulty communicating smoothly and effectively in English.

GS: UNSDG Discussion - AUAP students teamed up with CWU students in a Latin America class to discuss global issues. Part of the 1-hour class focused on AUAP students interviewing CWU students about their opinions on the biggest global challenges today as well as possible solutions. The other portion of the class was devoted to comparing the United Nations Sustainable Development Goals (UNSDGs) with the 16 principles laid out in the Earth Charter that aims to create a more sustainable, fair, and peaceful world.

IES: 4グループに分かれ、CWUまたはエレンズバーグで実施可能な架空のサービスラーニングイベントを企画し、プレゼンを行いました。授業内で、会場・交通手段・備品・ルール・スケジュールといったイベント計画の詳細事項を調べ、1000ドルの予算内に収めた架空イベントを計画しました。プレゼン終了後、最優秀発表と最も創造的なアイデアを投票で選び、受賞者にはささやかな賞品が贈られました。

GS: CWUの社会学クラスと連携し、ビデオチャットプロジェクトに取り組み始めました。チャットの焦点は、地球規模の問題や社会的問題について議論すること、そして英語でのコミュニケーションをとることでした。

Guest Speaker: CWUビジネス/ITAMの教授によるコミュニケーションスキルに関する授業を聴講しました。教授は、母語話者同士でも誤解が生じることが多く、言語学習者は誤解を解く方法を見つけるために内気さを克服することが重要だと強調しました。AUAP生は、自分たちのような英語学習者だけが英語で円滑かつ効果的にコミュニケーションを取るのが難しいわけではないと知り、安心しました。

UNSDG Discussion: 中南米について学ぶ授業を取っているCWU生と、地球規模の問題について議論しました。現代の最大の地球規模課題と解決策に関する意見をインタビュー形式で聴取しました。残りの時間では、国連持続可能な開発目標(UNSDGs)と、より持続可能で公平かつ平和な世界を目指す「地球憲章」に定められた16の原則を比較検討しました。



"I think I can speak English more than when I came to here. I think I can speak fluently in the video chat.

I'm very happy. And I was very happy what when I can't say something very well, he said 'your English is very good!'. I was very very happy. I got confidence! It was very fun. I felt I want to talk more."



Student Services

Students returned from travel break with energy and confidence. The students continue to make efforts to spend time with their CWU friends, enjoy campus activities, and soak up American culture before they leave in the beginning of March.

Coming of Age - In Connections class, we had a small party to celebrate "Coming of Age". Students received recognition from Nicki, Program Director, and a certificate and a cupcake.

AUAP Friends Club - AUAP and CWU students had gathered together to play some games and catch up after not seeing each other since the winter break.

MLK Holiday - Most of the students stayed in Ellensburg relaxing on 3-day weekend after busy weeks. They hung out with CWU friends making meals together and going out with them.

Trip to White pass ski resort - Several students have joined the OPR trip to the White pass ski resort. It was a cold, but gorgeous day. Snow was not the best since it has been a relatively warm winter, but they still enjoyed a lot!

Volunteering at Humane Society - A couple of students volunteered at the local humane society on the 3-day weekend. Their task was to take dogs for a walk and help around the facility.

House Cup Challenge & AUAP student of the month - Every 2 weeks, we announce the winner of House Cup Challenges. This time, the win goes to Team Crazy Girls!

At the end of the month, a student receives recognition from the AUAP staff team as "Student of the Month" for being inspiring, using English, and making the most of their AUAP life.



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