



AUAP CWU NEWSLETTER

Report #3 ~April 2026



Monthly Class Summary

Students are busy and having fun in classes. It's clear to see the improvement in confidence and English ability in the students.

FUNCTIONS: Video Chat Project: Over the past month, students have been working on the Video Chat project. Students were assigned a CWU partner from a Sociology class and tasked with negotiating, scheduling, and completing a video meeting with their partners. The focus this month was on discussing American and Japanese culture as well as more specific topics related to the AUAP student's Discovery Project topic. Most students used Zoom for their video chat or met in person and reported great fun with their CWU partners, enhanced communication skills, and a deeper knowledge of US culture.

IES: Global Service Learning: Over the past month, students participated in 2 volunteer activities related to a selected theme. Additionally, each student was assigned a long-term volunteer project to be involved with. 6 students, working on CWU's World Language Day event, helped by helping set up and hosting 2 cultural events. A second group of 5 students helped the SLICE office with CWU's Day of Service Event. The students were leaders at three of the service sites. 4 other students worked at the Wildcat Farm preparing the garden for spring planting.

CD: Mock Job Interviews: The final exam in CD class was the mock job interviews. Students first brainstormed important skills, experiences, duties, and interview questions for specific jobs. The focus of the mock job interviews was on students remaining positive, having confidence, elaborating, and selling themselves to potential employers. During the mock job interviews, students role-played in four interviews: once as an interviewer, once as an observer who took notes and helped make the hiring decision, and twice as an interviewee making use of the best skills, experiences, and personal qualities on their role sheet. They later debriefed the mock job interviews in class.

"For the video chat, I could talk and listen more than I expected. Especially, I could ask following up questions about him. I made use of FUN class. I feel that my English skill and communication skill is improving step by step!"

April Topics & Skills

American Studies

- World War 1/Consumerism
- Roaring 20s
- World War 2/Great Depression
- Cold War
- Mini research presentations
- Discussion of American culture with CWU students

Functions of English

- Ordering at a restaurant
- Idioms & Slang
- Travel Language and preparation: Vocab, airport, hotel, and safety
- Problem solving skills - especially for travel related issues

Career Development

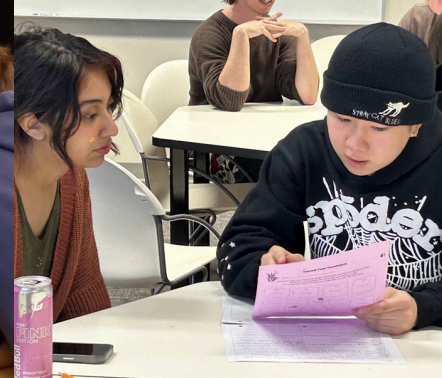
- Connecting personal skills and experiences to job descriptions
- Interview AUAP & CWU students about work culture
- Discussion with CWU students about changes in work since the pandemic

TOEIC

- Suffixes
- Listening practice - Parts 2 & 3
- Parts 5 & 6 tips & strategies
- Adjectives and adverbs
- Practice TOEIC & Term 1 final exam

Integrated English Skills

- Interviews for Discovery Project
- Writing and summarizing interviews for Discovery Project
- Global Service Learning activities



DAVE Classes

FUNCTIONS - Students had a "City Travel" group research presentation where each group focused on a different popular U.S. or Canadian travel destination. Cities included Seattle, Los Angeles, Las Vegas, Seattle, New York City, and Vancouver (Canada).

Career Development- Students had a combined class with a CWU ITAM course, where they participated in an exciting Kahoot competition. AUAP students were shown names of jobs in Japanese and had to quickly describe in English what these jobs were while CWU partners guessed. The jobs and descriptions were elaborated on and debriefed with all students, and some students had time to ask meaningful career-related questions they wrote prior to class.

IES #1 - Students worked on their Discovery Project by completing several in-class interviews when they had an "Invite a friend to class day." The AUAP students had an opportunity to team up with CWU students, ask questions, take notes, and learn and discuss new perspectives.

IES #2 - AUAP students met with CWU Communication students to discuss their DP Introduction and conduct DP interviews. CWU students also helped build vocabulary related to the DP topics.

IES #3 - AUAP students completed their final exam in a combined class with CWU Communication students. AUAP students gave mini-presentations about the full results of one of their six DP interview questions. They then led the group (CWU and AUAP students mixed) in a Q-and-A discussion and received feedback on their presentation.

FUNCTIONS - Students had their first of three meetings with partners in an Asian Studies class. Students discussed natural landscapes and population trends in Japan, as well as popular US travel destinations.

TESOL Language Partner - All Students chose to participate in an optional project with a CWU TESOL class. Students were assigned two CWU Education partners and will meet weekly for 10 weeks. The CWU students will prepare ESL based lessons for the AUAP students, depending on the students' language goals.

CCE - Five CCE students attended their unique CWU class, set goals for themselves, and met weekly with an AUAP teacher to share their goals, process their daily notes, and discuss content from their class observation report. (CWU classes include Psychology, Nutrition, Communication, & Theater and Film)



"I could talk to many CWU students in IES class."

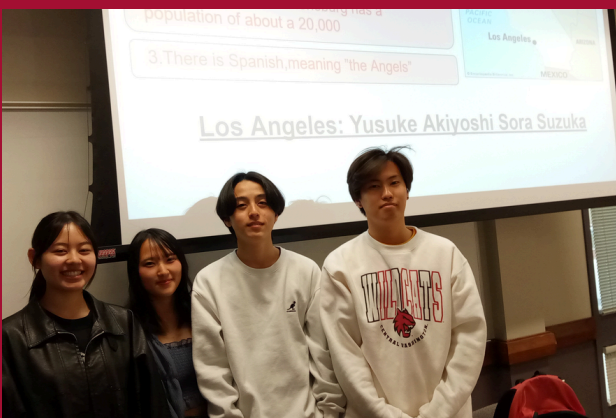
"I liked AS class. I could learn detail of American history. I improved my reading and writing skills."

"It's good for me to think about my future in English."

"I liked Functions class because I could have many conversations, so I learned many new vocabulary words and spoke a lot of English."



DAVE Classes



ビデオチャット・プロジェクト: 社会学クラスのCWU生とペアを組み、ビデオミーティングを設定しました。今月の焦点は、日米の文化について議論すること、およびAUAP生の「ディスカバリー・プロジェクト」のテーマに関連する具体的なトピックについて話し合うことに置かれました。CWUパートナーとの交流を大いに楽しんだほか、コミュニケーション能力の向上や米国文化への理解が深まったと報告しています。



グローバル・サービス・ラーニング: 6名の学生は、CWUの「世界言語の日」イベントに携わり、日本総領事の接待を手伝ったほか、2つの文化イベントを主催し、イベントに参加しました。5名の学生グループは、SLICE事務局のCWU「奉仕の日」イベントに参加しました。学生たちは3つの現場でリーダーを務めました。残り4名の学生はワイルドキャット・ファームで、春の植栽に向けた庭の準備作業を行いました。



模擬面接: キャリアディベロップメントクラスの期末試験は模擬面接でした。生徒たちはまず、特定の職種に必要な重要なスキル、経験、職務内容、そして面接での質問について考えました。模擬面接では、生徒たちは4つの役割を演じました。1つは面接官、1つはメモを取り採用決定を支援するオブザーバー、そして2つは、自分の役割シートに記載された最適なスキル、経験、人柄を活かして応募者役を務めました。

ファンクションズ: 「都市旅行」をテーマにしたグループ研究発表を行い、米国やカナダの人気観光地をそれぞれ取り上げました。対象となった都市は、シアトル、ロサンゼルス、ラスベガス、ニューヨーク、そしてバンクーバー（カナダ）でした。

キャリアディベロップメント: CWUのITAMコースとの合同授業に参加し、Kahootを行いました。AUAP生は日本語で書かれた職業名を素早く英語で仕事内容を説明し、CWUのパートナーたちがその職業名を当てるというものでした。その後、職業名と説明内容について詳しく解説し、振り返りを行いました。



IES #1~3: コミュニケーション学科のCWU生と一緒にディスカバリープロジェクト (DP) に取り組みました。インタビューを通じた情報収集から始まり、語彙習得のサポートを受けながら内容を深化させ、最終的には合同授業でのミニプレゼンテーションと質疑応答を通じて、結果の共有と相互フィードバックを行いました。

ファンクションズ: アジア研究の授業を受講しているCWU生と日本の自然景観や人口動向、そして米国で人気の旅行先について話し合いました。

TESOL 言語パートナー: AUAP生15名全員が、CWUのTESOLクラスとの任意参加プロジェクトへの参加を選択しました。学生にはCWU教育学部のパートナーが2名ずつ割り当てられ、10週間にわたり毎週ミーティングを行います。CWU生たちは、AUAP生たちの語学目標に合わせて、ESL（英語を第二言語とする学習者向け）の授業を準備します。



CCE: CCEの学生5名が、自分で選択したCWUの授業に参加しています。各自の目標を設定した上で、毎週AUAPの教員と面談を行い、目標の共有、日々のノートの整理、および授業観察レポートの内容について話し合いました。(CWUの授業には、心理学、栄養学、コミュニケーション学、演劇・映画学が含まれます。)



Student Services

AUAP students have had another active month. Students have reached the halfway point and have been trying their best to spend time with their Campus and Community Friends, CWU students, and try "English Only Days."

AUAP Students of the Month - A student received recognition for their outstanding efforts in and out of the classroom. Students of the month show determination and a large effort to use English, participate actively, and interact with Americans.

AUAP Friends Club - Each week AUAP and CWU students join club meetings and plan fun activities to do together. Activities like a movie night, playing board games, teaching Japanese calligraphy, doing the childhood games, and having conversation together. The big event of April was Ester Egg Paint and Hunt. Lots of people came and they all enjoyed the event.

Campus Friend Program - Since their first get together, AUAP students have been enjoying their Campus Friends. The examples of activities - Some went shopping in Yakima and some cooked dinner together.

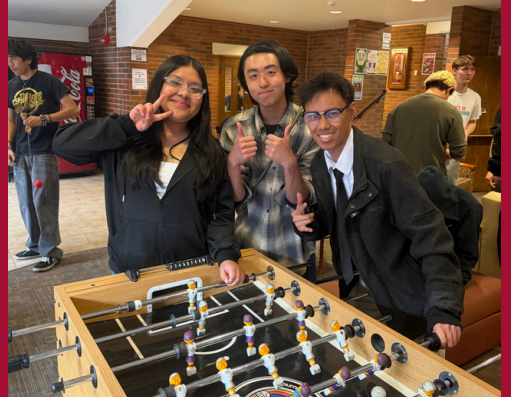
Community Friend Program - Students who were matched with their community friends visited their house and had dinner together. It is great for the students to learn the American life and what the local family's life is like.

Birthday Celebration - 2 students had a birthday during the CWU spring break. AUAP friends and IPAs celebrated their birthdays together!

BBQ with IPAs - IPAs planned a picnics/BBQ for AUAP students on one of the weekend. They got a lot of food and snacks at a grocery store and enjoyed spending a day with each other. After the weather started getting cold, they went inside and played the pool and games.

International Cafe - AUAP students joined CWU and other international students. The Cafe was hosted by Sustainability. Each table had an interactive activity related to sustainability.





Volunteering

April was a busy month for AUAP students with lots of options for volunteering. Students engaged in the community through:

Japanese Culture Night - AUAP students held a Japanese Culture Night in one of their dorms. They had samples of Onigiri & Miso soup for everyone to try. CWU students enjoyed doing calligraphy and playing Kendama and tops with AUAP students.

Spring Involvement Fair - AUAP students have tabled with AUAP student services assistant to introduce AUAP program & AUAP Friendsclub and showcase Japanese culture to CWU students. AUAP students also walked around the tables to see other clubs and student organizations they may be interested in joining!

Spring Day of Service - On April 18th, many students joined CWU students on the annual Earth Day event to clean up various locations in Kittitas County. They assisted by helping with planting, picking up trash, and restoring structures.

World Languages Day - Upwards of 50 CWU students celebrated World Language Day by participating in language and culture activities. AUAP students showcased Japanese and Japanese culture by sharing the experiences of Shuji and Karuta with CWU language students.

Culture Night - Students had an opportunity to volunteer at one of the elementary school in Ellensburg. The purpose of this event was to celebrate cultures, diversity, and all the differences and commonalities in the students and community members in Ellensburg. AUAP students taught community members how to make Onigiri, write their names in Calligraphy in Japanese, Origami, and how to use chopsticks.



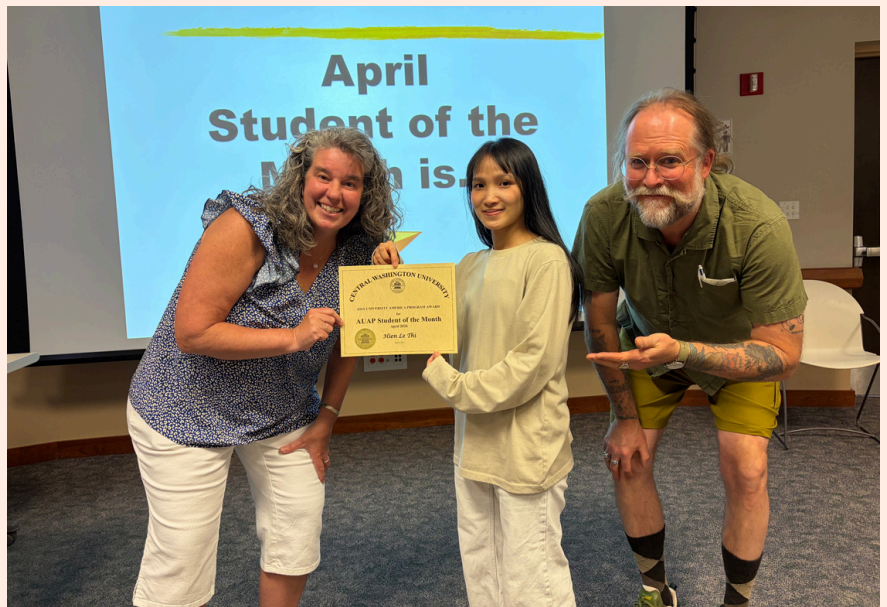
House Cup Challenge Winner

The students have been very active, trying their best to engage with the CWU and Ellensburg communities. Team I Love Pool won the 4th challenges by earning lots of volunteering points and joining the CWU clubs. Great job, team I Love Pool!



Student of the Month

This award is presented to the student who has demonstrated the greatest effort in both academic and personal life, and one or two students are selected each month. She has been making the most of her AUAP experience since day 1.



Term I Perfect Attendance

These 6 students attended all their classes in term one without being late or absent. This is not an easy thing to accomplish. Keep up the good work!



April 2026

