



AUAP CWU NEWSLETTER

Report # 5 ~ June 2026



Topics & Skills

American Studies

- 1970s ~2025 including:
 - End of the Cold War
 - Technological developments
 - Environmental issues
 - 9-11
 - Music from the various decades
- Student led presentations

Global Studies

- Sustainable Development Goals
 - SDG #5 – Gender Equality
 - SDG #1 – No Poverty
 - SDG #16 – Peace, Justice & Strong Institutions
- SDG News Log presentations

Career Development

- Creating the International Experience Portfolio
- Revising American Resume
- How to read job descriptions
- Signed up for AUAP Job Fair

TOEIC

- Inferences in news articles
- Part 7 skills
- Modal verbs
- Verb tenses & Time markers
- Part 2 question types
- Weekly listening practice
- Tips and timed practice

Integrated English Skills

- 7 page written Discovery Project
- Discussion with CWU volunteers
- Global Service Learning reflection

Class & Projects Summary

June was a short but productive month. Students were able to find a new sense of confidence by using their English and problem solving skills during their two-week travel break.

TOEFL: 9 students took the TOEFL iTP on June 5. This was a great way for students to check their academic English improvement.

IES: Discovery Project Paper. Students submitted the final version of their DP paper. This was the culmination of a number of skills. Students summarized research from interviews in their writing. They also used critical thinking skills to analyze the data, look for patterns, make guesses as to the reasons for the results, and compare the final results to their original predications. In the weeks prior, each section of the paper was completed separately, but for the final submission students looked at the paper as a whole and improved the depth of their analysis, their grammar, and the overall appearance of the document. As students reflected on their DP paper, they all recognized significant skill growth.

CD: Peer Career Counseling. Small groups discussed their own skills and abilities while their partners used that information to research and suggest a few possible career paths and jobs that best suit them. One job was considered as "in the box" (an obvious match to their stated abilities and skills); while the other job suggestion was considered as "out of the box" (maybe a job or career that the student had never considered but their peers might think would be a good match. This is a great activity because it provides each student with peer feedback and often with surprising suggestions. Students will use the results from this activity to choose 2 jobs to apply for in the AUAP Job Fair at the end of the cycle.

International Experience Portfolio (IEP): Students continued creating their International Experience Portfolio (IEP). This special memory book is an excellent way for students to showcase their skill development throughout AUAP. This month, students worked on compiling the cover page as well as a written reflection about their communication skills and use of English during their study abroad experience.



"The first time we met was video chat, but the second time was face to face. So, I could know his personality more! And I realized that facial expressions and tone were very essential. One-on-one conversation was also important, because I could establish an attentive listening."
- Video Chat Reflection



"We met and talked about 2 hours so it was easy to understand. His questions were about gender and stereotypes."
- Video Chat Reflection



DAVE Classes

Global Studies: Video Chat - Students completed the second video chat with their Sociology partners. Some students continued to meet online, while others chose to meet in person. Most students talked with their partners for 1-2 hours! The focus of the second video chat was gender related issues.

"We used Zoom for our video chat, and it worked well without any major technical issues. The conversation lasted about 35 minutes.

Through this experience, I learned that communicating with an international student requires patience and clear explanations. My partner asked me many questions about gender and gender roles, which led to an interesting discussion. Sometimes we had to explain things in different ways, but we were able to understand each other by speaking clearly and asking follow-up questions. The most interesting thing I learned was how differently gender-related topics can be viewed in another country and culture. I was also surprised to realize that I enjoy discussing cultural differences and sharing my own perspectives with people from different backgrounds."

Career Development - Seven CWU professionals from various departments across the campus came to class to share information about their work, career paths, and advice for job hunting. AUAP students got to interview two different guests and enjoyed getting to know more about the careers of CWU employees. Many students plan to visit the offices of those who they interviewed.

"I was very interested. I was curious about jobs related to education and my desire has grown stronger. This interview is very meaningful for me. Whether I work abroad in the future or not, I feel that studying other languages is very important. So, I should study English and more languages. Then I will make use of it."

CCE Presentations - The 4 CCE students each gave a short presentation to summarize their individual class experiences, focusing on what they learned and how they benefitted from the experience. Students shared insights regarding new knowledge and skills gained, the class environment, the teacher's style and CWU students' general attitudes and participation, and specific highlights of the class. A common theme among the presentations was how surprised students were that CWU teachers were so engaging and CWU students were so active. After CCE students gave their presentations, they answered questions from an audience of AUAP students, faculty, and CWU students. They did a GREAT job!!





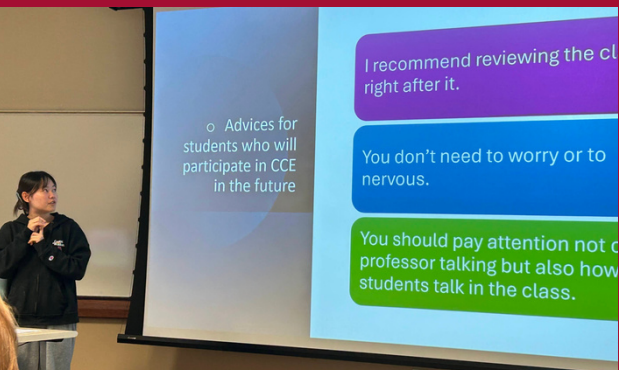
TOEFL: 6月5日、9名の学生がTOEFL iTPを受験しました。アカデミック・イングリッシュの習熟度を確かめる絶好の機会となりました。

IES - ディスカバリー・プロジェクト(DP)レポート: DPレポートの最終版を提出しました。これは、これまで培ってきた数々のスキルの集大成となりました。生徒たちは、インタビューから得た調査結果を文章にまとめました。また、批判的思考力を駆使してデータを分析し、パターンを探し出し、結果の理由について推測を立て、最終的な結果を当初の予測と比較しました。レポートの各セクションは個別に完成させていましたが、最終提出にあたっては、全体の構造・分析・文法・文書全体の見栄えを改善しました。生徒たちは自身のDPレポートを振り返り、全員が著しいスキルの向上を実感しました。



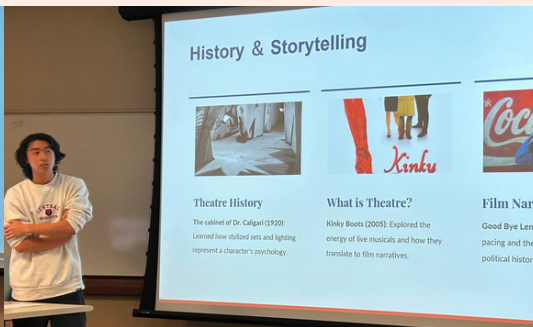
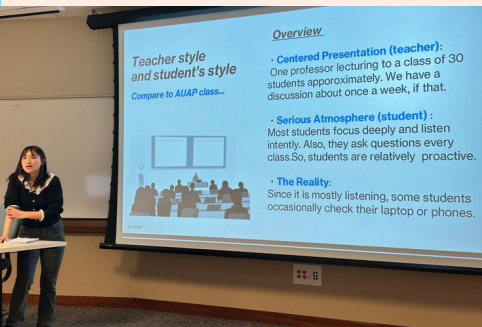
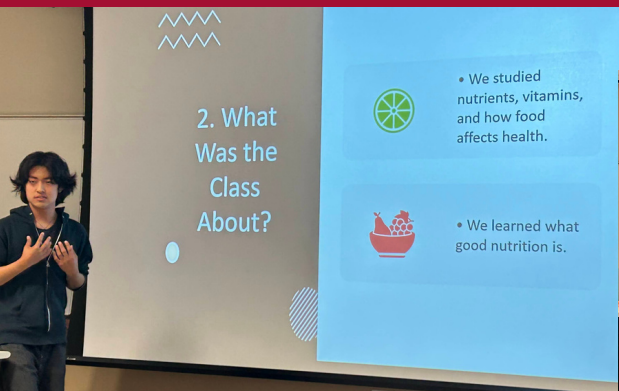
CD: Peer Career Counseling: 少人数のグループで各自のスキルや能力について話し合い、パートナーはその情報を基に、その人に最も適したキャリアパスや職種をいくつかリサーチし提案しました。提案された職種の一つは「イン・ザ・ボックス」(その人が挙げた能力やスキルに明らかに合致するもの)と見なされ、もう一つは「アウト・オブ・ザ・ボックス」と見なされました。(自身が考えたこともなかったが、クラスメイトが適任だと思う職種やキャリア)。クラスメイトからのフィードバックが得られ、予想外な提案が得られるという点で非常に有意義です。学生たちは、この活動の結果を基に、プログラムの終わりに開催されるAUAP就職フェアで応募する2つの職種を選びます。

IEP: この特別な思い出のアルバムは、AUAPでの学習を通じて身につけたスキルを生徒たちがアピールする絶好の機会となります。今月は、表紙の作成に加え、留学体験におけるコミュニケーション能力や英語の使用状況について振り返りの文章をまとめる作業を行いました。



CD: キャンパス内の各部署から7名のCWU職員が授業を訪れ、自身の仕事内容やキャリアパス、就職活動に関するアドバイスについて話しました。AUAP生は2名のゲストにインタビューを行い、CWU職員のキャリアについて深く知る貴重な機会となりました。多くの学生が、インタビューした職員の部署を訪問する計画を立てています。

CCEプレゼンテーション: CCEの学生4名は、それぞれが学んだことやこの経験から得たものについてプレゼンテーションを行いました。新たに得た知識やスキル、授業の雰囲気、講師の指導スタイル、CWUの学生たちの一般的な態度や参加状況、そして授業の具体的な見どころについて、それぞれの気づきを共有しました。プレゼンテーションに共通して見られたのは、CWUの講師たちは、学生の学習意欲を引き出すエンゲージングスタイルを授業に取り入れていること、CWUの学生たちが活発であること、にAUAP生がどれほど驚いたかという点でした。4名とも素晴らしいプレゼンでした。





Student Services

June was the busiest month yet! Before summer break began, the students spent time with their CWU friends, enjoying campus activities, and soaking up American culture. Students then had a two-week break to travel and explore new parts of the US. They returned from travel break with energy and confidence.

AUAP Night: At the end of May, we had the last big party called AUAP Night with CWU friends. The whole point of the event is to give everyone a chance to say a big thank you to their CWU friends who made their AUAP life so enjoyable and memorable. They enjoyed the dinner, engaging games and each other!

Campus events: One of the great things about CWU is that there are a lot of campus events happening every month. June is the pride month, therefore there was a pride parade, drag show, and so many more. Many events were also happening at the library to cheer students for the Finals week.

Summer Dorm: Students moved to Barto, a summer dorm with air conditioning. They will live there the rest of their AUAP life. Hopefully they will get to meet new people and feel at home right after their move.

Travel Break: All of the students enjoyed traveling outside of Ellensburg during their two-week break. Destinations included Disneyland, Los Angeles, NYC, and Vancouver Canada. Students will debrief their trips with teachers in class when they return to campus. There were small hiccups during the trips, however students were able to solve the problems all by themselves! AUAP staff was astonished by how much students have grown and become confident. It was great to see the pictures and hear the stories students shared!



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