AUAP CWU NEWSLETTER

Report #2 ~ October 2026





October Topics & Skills

American Studies

- Colonial America
- Slavery & Abolition
- Wild West & US/Indian Wars
- Discussion of American culture with CWU students

Functions of English

- Invitations and Small Talk
- Presentations about American culture
- Problem solving skills
- Shopping and restaurant language
- Using hedge words and modals

Career Development

- Discovering skills and interests
- Discussion with CWU students about future goals and jobs
- Researching AUAP alumni
- Job related vocabulary

TOEIC

- Pronunciation practice (Sound alike words)
- Listening practice - Parts 1 & 2
- Vocabulary building - synonyms and antonyms

Integrated English Skills

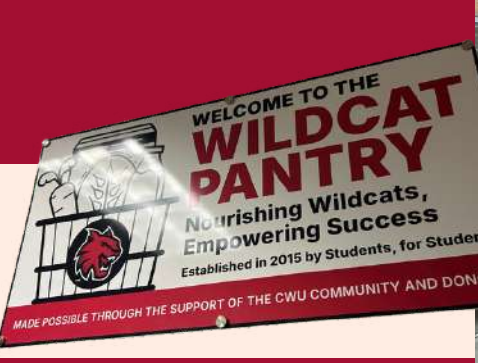
- Interview Americans and international students about Discovery Project topics
- Global Service Learning projects

Monthly Class Summary

Students are busy and having fun in classes. It's clear to see the improvement in confidence and English ability in the students over the past few weeks.

One of the biggest projects for students during the program is the AUAP Discovery Project (DP). The DP requires students to choose a topic that they will compare between Japan and America, and the project is designed to improve students' listening, speaking, writing, and critical thinking skills. To help students ease into the project, pairs of students first interviewed an AUAP staff member by writing unique questions tailored to the staff member. They later shared their findings in class in an informal presentation. This is a great opportunity for students to interact with the staff as well as practice their skills in English. Later, students began a mini-DP using any topic of interest to them and interviewing 3 CWU students and 3 AUAP or international students to familiarize themselves with the interviewing process. They shared these results in class in a short presentation summarizing their findings and were impressed by one another's topic choices and results. Students then began the official DP, choosing their own topic but one that was deeper than what they chose for their mini-DP. They created and revised six interview questions and began their interviews. Over the next month, students will interview at least 16 students: 8 CWU students and 8 international and/or AUAP students. Students also drafted their DP Introduction this month and reinforced their writing skills by focusing on paragraph skills.

ディスカバリープロジェクト(DP)はAUAP最大のプロジェクトの一つです。DPでは生徒が日本とアメリカを比較するテーマを選択し、リスニング、スピーキング、ライティング、クリティカルシンキング力を向上させるよう構成されています。今後1か月間で、CWU学生8名と留学生・AUAP学生8名、計16名以上へのインタビューを実施予定です。







GSL Field Experiences

This activity provides students with an opportunity to be involved in a large-scale community event. Students were separated into three groups, each working with a different type of event. The first step of the project was to interview the event leader to learn about the history, purpose, and goals of the events. Each group will have at least 3 different "Field Experiences" related to their project.

- CWU Wildcat Pantry
  * Participate in a training session
  * Volunteer at the pantry
  *Help with a special event
- Go Japan
  * Present cultural information
  * Plan a send-off event
- CWU International Education Week
  * Participate in Parade of Flags
  * Presentation about Japan
  * Plan/Participate in World Dinner







DAVE Classes

An important part of our curriculum is combining with CWU classes. Students are usually matched 1-1 with a CWU student so they are able to engage actively in conversation.

FUNCTIONS - a special 1-hour "Bring a Friend to Class" activity was held for students to practice invitations and small talk. In small groups students used topic cards to have various discussions and practiced small talk skills that they have learned in class.

CD - Students met with a CWU IT Management class and had a fun hour of practicing career vocabulary through a Kahoot activity and discussing career goals with CWU students.

TOEIC - Students joined a CWU Communications class and learned about the differences in communication styles between high and low context cultures. After a lecture, students met in small groups with CWU students and discussed how they would react in various situations, analyzing the differences between Japanese and American communication culture. This tied in well to TOEIC class and studying the use of inferences.

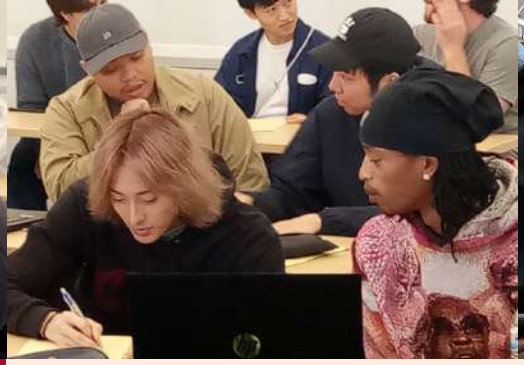
IES - Students participated in a 1-hour class to complete 2 interviews with 2 UESL partners for their Mini-Discovery Project. Students created their own topics and 3 open-ended questions based on their personal interests.





CWU生との合同クラスのことをDAVEクラスと呼びます。AUAP生はCWU生と1対1でペアを組むため、積極的に会話に参加することができます。
Functionsのクラスでは"友達をクラスに招待する"という特別授業が行われました。生徒たちはグループに分かれ、トピックカードを使ってさまざまな話し合いを行い、授業で学んだ雑談のスキルを練習しました。
Career Development では、ITマネジメントのクラスに参加しました。Kahootを使ったアクティビティでキャリア関連の語彙を練習したり、CWUの学生たちと自身のキャリア目標について話し合ったりして、充実した1時間を過ごしました。
TOEIC のクラスではコミュニケーションの授業に参加し、ハイコンテクスト文化とローコンテクスト文化におけるコミュニケーションスタイルの違いについて学びました。CWU生たちとグループに分かれ、日本とアメリカのコミュニケーション文化の違いを分析しました。これは、TOEICの授業における「推論（インファレンス）」とも深く関連する内容でした。
IES では「ミニ・ディスカバリー・プロジェクト」の一環として、UESL（大学付属英語プログラム）のパートナー2名に対して計2回のインタビューを行いました。自身の関心のあるトピックを選択し、3つの自由回答形式の質問を作成して臨みました。






American Studies Field trip: One highlight this month was the AS field trip. Students first visited the Yakama Nation Cultural Heritage Center in the small rural town of Toppenish and saw some of the more than 70+ historical murals located downtown and got to visit a traditional Mexican bakery to try local pastries. Next, students visited the Yakima Museum, giving students a chance to see Native American and cowboy life up close.








DAVE Classes Continued

Functions- Cultural Anthropology Class: At the end of the month, students teamed up with CWU students to discuss cultural differences regarding holidays and festivals such as Halloween, Dia De Los Muertos, and Obon as well as other related topics such as spirits, ghosts, horror, and entertainment in Japan and America. Students shared information and supporting media via their phones, tablets, or laptops. Further discussion focused on extraordinary creatures (the title of the Cultural Anthropology class), horror movies, manga, anime, ghosts and the supernatural.

Functions - IT Management professor, David Douglas, came to class to give students a short talk about communication skills. The guest speaker emphasized that native speakers often have miscommunication and that it's essential for language learners to overcome shyness to find out how to fix miscommunication rather than simply feel uncomfortable or embarrassed. This was a great way to reinforce AUAP's motto "don't be shy."

CD: Japanese Professionals Job Panel: In late October, we hosted our Japanese Career Panel with four guests, all of whom are Japanese natives living and working in the U.S. The Ellensburg panelists have a host of occupations. Each panelist gave an introduction that covered his/her studies and career path, and then students asked the panelists questions. The Q & A session proved to be a great exchange; topics covered a wide range of information from dealing with culture shock to advice on skills necessary for success in a global job market to differences between working in the U.S. and Japan to and when/how panelists chose to learn English and work abroad.



文化人類学のクラスとの合同授業では、ハロウィン、死者の日、お盆といった祝日や祭りにまつわる文化の違い、さらに日本とアメリカにおける精霊、幽霊、ホラー、娯楽といった関連トピックについて話し合いました。さらに議論は「超常的な存在」(文化人類学クラス名)やホラー映画、マンガ、アニメ、幽霊、超自然現象に焦点が当てられました。
ITマネジメントのデビッド・ダグラス教授が授業にゲストとして招かれ、ネイティブスピーカー同士であっても意思疎通の行き違いは頻繁に起こるものだと指摘しました。その上で、言語学習者に対して、単に居心地の悪さや恥ずかしさを感じるのではなく、そうした行き違いをどう解決すればよいのかを見つけ出せるよう、恥ずかしさを克服することが不可欠であると強調しました。
日本人プロフェッショナル:米国で生活・就労している4名の日本人をゲストに迎え、キャリア・パネルを開催しました。質疑応答セッションではカルチャーショックへの対処法、グローバル市場で成功するために必要なスキルに関するアドバイス、米国と日本での働き方の違い、パネリストたちがどのようにして英語を学び、海外で働くことを決意したのかといった、幅広いトピックが取り上げられました。















Student Services

AUAP students have been active and trying their best to get involved with CWU students in their halls, around campus, and in the community.

International Student Welcome Gathering: Mid October, there was an International Student Welcome Gathering at the Grupe Mary Center. CWU Provost gave a nice warming speech to welcome new international students. AUAP students got to meet other Japanese students who are studying at CWU and international students from all over the world!

AUAP Friends Club: Bi-weekly, AUAP and CWU students join club meetings and plan fun activities to do together. Activities have included a movie night, playing board games, teaching Japanese calligraphy, making masks, and having conversation together. We had our first club meeting and students played ice breaker games and got to know each other!

Homecoming events: The week of 4th was a full of events for the Homecoming Football game! There was a movie, comedy show, Fall festival, Bon Fire, 4K Run and so many more! The students have been enjoying the different college experiences in Ellensburg.

Seattle Trip: AUAP students joined a Seattle trip planned by the Office of International Studies & Program on Oct. 17th. This was their first visit to Seattle and got to explore famous spots such as the 1st Starbucks, Pike Place Market, Space Needle, and more. It was a rainy day, but the students enjoyed the city life.

CWU Student Organizations: Some students have joined CWU clubs. Some joined tennis club, Latino Student organization, and Frisbee club. They meet 2-3 times a week.

Hiking to Umptanum Creek Falls: Some students took an advantage of the gorgeous fall weather and went on a quick hike to the waterfall in Ellensburg. It was a nice stroll through the wildness.

10月は様々なイベントがありました。留学生歓迎会では、CWUで学ぶ他の日本人留学生や世界各国からの留学生たちと交流する良い機会でした。他にも、ホームカミングイベントやCWUフットボール観戦、シアトル観光、ハロウィンとイベント盛り沢山でした。またエレンズバーグにあるアムタナム滝に小ハイキングをしたりと充実した10月を過ごしました。





International Cafe: 1st International Cafe of the year was held in SURC 137. International Cafe is a place/event for international students and CWU students to meet and get to know each other.

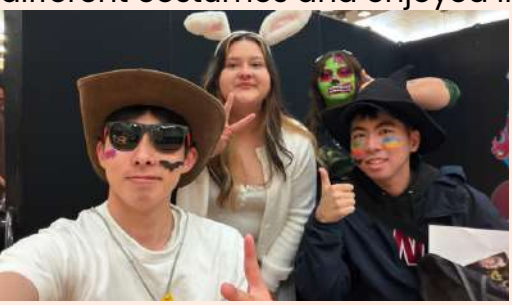
1st House Cup Challenge Winner: AUAP students have bi-weekly challenges to compete against each teams. The winner will be announced in Connections Class. The 1st House Cup Challenge winner goes to Team Rebels!!!

Student of the Month: At the end of the every month, we will announce a winner for the Student of the Month award. This award is for students who have been trying their best and inspiring AUAP staff members and others.

Campus Friend Program: Students are participating in the program and were matched with their CWU partners. They will have a reception next week. Students are encouraged to meet their partners once a week.

ASL in Connections class: We're having fun learning American Sign Language (ASL) in Connections Class every week. One of the students teaches us the basic phrases of ASL.

Volunteering at Boo Central: On Halloween, all 8 students volunteered at a trick or treat event held on campus for CWU students and Ellensburg community. They got to see lots of different costumes and enjoyed interacting with the local families!















隔週で各チームと競うハウスカップチャレンジを行います。第1回目の優勝チームはレベルでした。



毎月末に、月間最優秀学生賞の受賞者を発表します。この賞は、最善を尽くし、AUAPスタッフや他の関係者に感銘を与えた学生を対象としています。

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